Accountability Pillar Results for Annual Education Results Report (AERR)

October 2019

1855 Timberlea Public School

Report Date: September 22, 2019

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Government

For more information, contact:

System Assurance Branch System Excellence, Alberta Education 2nd floor, 44 Capital Boulevard 10044 – 108 Street Edmonton, Alberta T5J 5E6

Phone:	(780) 643-9193 (in Edmonton)
	310-0000 (Toll-free within Alberta)
Fax:	(780) 638-4197
Email:	EDC.SystemAssurance@gov.ab.ca

Accountability Pillar Web Site:

https://www.alberta.ca/accountability-education-system.aspx

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What's New for October 2019?

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This section outlines any changes to the data, calculations or measures compared to the May 2019 release.

Data Updates

- New year of results for Provincial Achievement Tests.
- New year of results for Diploma Examinations.

Impact of May to June 2019 Fires

• Participation in Provincial Achievement Tests and Diploma Examinations was impacted by the fires in May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Accountability Pillar Overall Summary Annual Education Results Reports - Oct 2019 School: 1855 Timberlea Public School



		Timb	erlea Public	School		Alberta			Measure Evaluation	
Measure Category	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.1	91.6	91.2	89.0	89.0	89.3	Very High	Maintained	Excellent
	Program of Studies	82.8	71.8	80.3	82.2	81.8	81.9	Very High	Maintained	Excellent
	Education Quality	91.6	92.7	92.4	90.2	90.0	90.1	Very High	Maintained	Excellent
Student Learning Opportunities	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
	PAT: Acceptable	80.0	84.1	88.2	73.8	73.6	73.6	High	Maintained	Good
Student Learning Achievement (Grades K-9)	PAT: Excellence	6.7	22.7	30.1	20.6	19.9	19.6	Very Low	Declined Significantly	Concern
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	90.9	90.0	89.1	83.0	82.4	82.6	Very High	Maintained	Excellent
	<u>Citizenship</u>	85.2	82.3	85.5	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	89.1	88.3	87.3	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	80.3	78.4	83.9	81.0	80.3	81.0	High	Maintained	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.

3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.

4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).

6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.

9. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

10.Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

11.2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Accountability Pillar Overall Summary Source Data Reference Annual Education Results Reports - Oct 2019 School: 1855 Timberlea Public School



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
	Program of Studies	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Student Looming Opportunities	Education Quality	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Student Learning Opportunities	Drop Out Rate	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
	High School Completion Rate (3 yr)	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
Student Looming Achievement (Crodes K.O)	PAT: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades K-9)	PAT: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Otudant Learning Ashiousness (Oradas 40.40)	Diploma: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
	Rutherford Scholarship Eligibility Rate	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
	Transition Rate (6 yr)	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
	Citizenship	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Parental Involvement	Parental Involvement	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Continuous Improvement	School Improvement	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
ACOL Measure	Satisfaction with Program Access	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
ACOL Measure	In-service jurisdiction Needs	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019

Accountability Pillar Overall Summary

Measure Evaluation Reference

Annual Education Results Reports - Oct 2019 School: 1855 Timberlea Public School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.



Accountability Pillar Overall Summary

Measure Evaluation Reference

Annual Education Results Reports - Oct 2019

School: 1855 Timberlea Public School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement												
Improvement	Very High	High	Intermediate	Low	Very Low								
Improved Significantly	Excellent	Good	Good	Good	Acceptable								
Improved	Excellent	Good	Good	Acceptable	Issue								
Maintained	Excellent	Good	Acceptable	Issue	Concern								
Declined	Good	Acceptable	Issue	Issue	Concern								
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern								

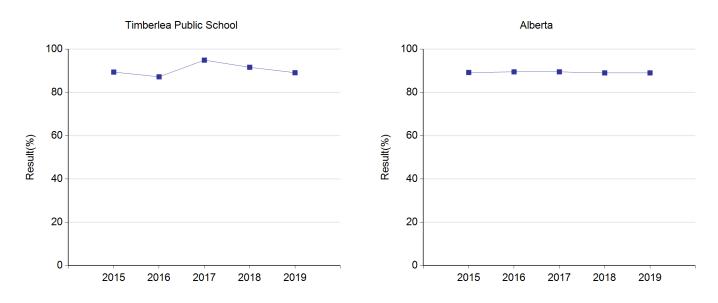
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B.4 Safe and Caring Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

			Tim	berlea Pu	ublic Scl	nool				Alberta									
201	15	2016		2017		2018 20		201	19 2015		5	2016		6 2017		2018		201	9
N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
219	89.4	197	87.2	136	94.9	113	91.6	92	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

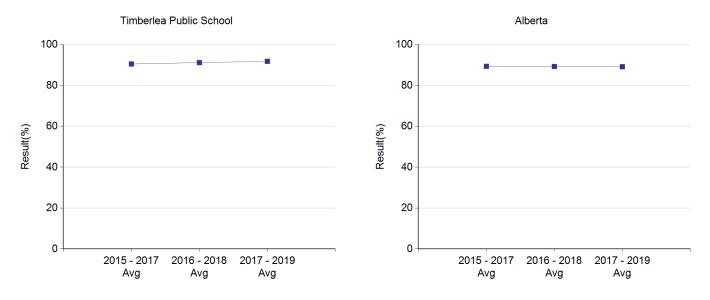
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B.4 Safe and Caring - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		Timberlea P	ublic School					Alb	erta			
2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2019 Avg		
Ν	% N %		%	N %		N	%	N	%	N	%	
184	90.5	149	91.2	114	91.8	297,796	89.4	279,237	89.3	272,834	89.2	



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

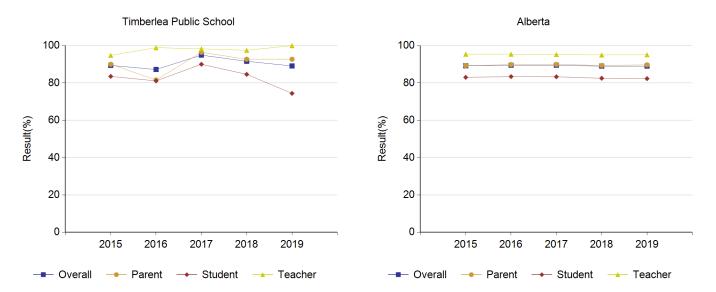


B.4 Safe and Caring History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

				Tim	perlea Pu	iblic Sc	hool				Alberta									
	2015 2016 2017 2018 2019						201	5	5 2016		2017		2018		2019					
	Ν	%	Ν	%	N	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Overall	219	89.4	197	87.2	136	94.9	113	91.6	92	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0
Parent	16	90.0	8	81.6	22	96.4	22	92.7	11	92.7	32,208	89.3	33,662	89.8	32,868	89.9	35,486	89.4	35,247	89.7
Student	176	83.5	170	81.1	102	90.0	83	84.6	71	74.4	248,089	83.0	220,486	83.4	235,302	83.3	185,384	82.5	196,856	82.3
Teacher	27	94.8	19	98.9	12	98.3	8	97.5	10	100.0	28,875	95.4	30,441	95.4	31,457	95.3	32,624	95.0	33,279	95.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.4 Safe and Caring Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All								
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	16	38	50	13	0	0	88
	2016	7	14	57	14	14	0	71
Students treat each other well at your child's school	2017	22	50	45	0	0	5	95
	2018	22	23	68	9	0	0	91
	2019	11	0	91	9	0	0	91
	2015	16	44	50	6	0	0	94
	2016	8	25	50	13	0	13	75
Teachers care about your child	2017	22	64	32	5	0	0	95
	2018	22	36	55	9	0	0	91
	2019	11	18	73	9	0	0	91
	2015	16	44	56	0	0	0	100
	2016	8	38	63	0	0	0 0 0 0	100
Your child is safe at school	2017	22	64	32	5	0	0	95
	2018	22	59	36	5	0	0	95
	2019	11	64	36	0	0	0	100
	2015	16	38	44	6	6	6	81
	2016	7	29	57	0	0	14	86
Your child is safe on the way to and from school	2017	22	64	36	0	0	0	100
	2018	22	77	18	5	0	0	95
	2019	11	73	27	0	0	0	100
	2015	16	31	56	6	0	6	88
	2016	8	25	50	25	0	0	75
Your child is treated fairly by adults at school	2017	22	64	32	5	0	0	95
	2018	22	36	55	9	0	0	91
	2019	11	18	64	18	0	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.4 Safe and Caring Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	16	38	50	13	0	0	88
	2016	7	14	57	14	14	0	71
Students treat each other well at your child's school	2017	22	50	45	0	0	5	95
	2018	22	23	68	9	0	0	91
	2019	11	0	91	9	0	0	91
	2015	16	44	50	6	0	0	94
	2016	8	25	50	13	0	13	75
Teachers care about your child	2017	22	64	32	5	0	0	95
	2018	22	36	55	9	0	0	91
	2019	11	18	73	9	0	0	91
	2015	16	44	56	0	0	0	100
	2016	8	38	63	0	0	0	100
Your child is safe at school	2017	22	64	32	5	0	0	95
	2018	22	59	36	5	0	0	95
	2019	11	64	36	0	0	0	100
	2015	16	38	44	6	6	6	81
	2016	7	29	57	0	0	14	86
Your child is safe on the way to and from school	2017	22	64	36	0	0	0	100
	2018	22	77	18	5	0	0	95
	2019	11	73	27	0	0	0	100
	2015	16	31	56	6	0	6	88
	2016	8	25	50	25	0	0	75
Your child is treated fairly by adults at school	2017	22	64	32	5	0	0	95
	2018	22	36	55	9	0	0	91
	2019	11	18	64	18	0	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.4 Safe and Caring Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	27	59	37	0	0	4	96
	2016	19	68	32	0	0	0	100
Students are safe at your school	2017	12	58	42	0	0	0	100
	2018	8	75	25	0	0	0	100
	2019	10	60	40	0	0	0	100
	2015	27	52	30	7	0	11	81
	2016	19	47	47	0	0	5	95
Students are safe on the way to and from your school	2017	10	40	50	0	0	10	90
	2018	8	50	50	0	0	0	100
	2019	10	60	40	0	0	0	100
	2015	27	63	37	0	0	0	100
	2016	19	89	11	0	0	0	100
Students are treated fairly by adults at your school	2017	12	67	33	0	0	0	100
	2018	8	63	38	0	0	0	100
	2019	10	90	10	0	0	0	100
	2015	27	52	44	0	0	4	96
	2016	19	53	47	0	0	0	100
Students treat each other well at your school	2017	12	42	58	0	0	0	100
	2018	8	13	75	13	0	0	88
	2019	10	50	50	0	0	0	100
	2015	27	78	22	0	0	0	100
	2016	19	89	11	0	0	0	100
Teachers at your school care about their students	2017	12	83	17	0	0	0	100
	2018	8	88	13	0	0	0	100
	2019	10	100	0	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.4 Safe and Caring Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4								
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students are safe at your school	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2017	2	*	*	*	*	*	*
,	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students are treated fairly by adults at your school	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students treat each other well at your school	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Teachers at your school care about their students	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.4 Safe and Caring Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	176	88	6	6	88
	2016	170	84	6	11	84
Are you treated fairly by adults in your school	2017	102	90	4	6	90
	2018	81	90	5	5	90
	2019	71	73	11	15	73
	2015	175	78	11	11	78
	2016	169	73	12	15	73
Do other students treat you well	2017	102	85	10	5	85
	2018	81	68	17	15	68
	2019	70	66	10	24	66
	2015	176	85	7	8	85
	2016	169	79	8	13	79
Do you feel safe at school	2017	101	95	2	3	95
	2018	83	87	6	7	87
	2019	69	75	10	14	75
	2015	175	81	11	8	81
	2016	170	81	11	8	81
Do you feel safe on the way to and from school	2017	102	87	4	9	87
	2018	81	90	7	2	90
	2019	68	85	6	9	85
	2015	175	86	2	12	86
	2016	169	89	1	10	89
Do your teachers care about you	2017	102	92	3	5	92
	2018	82	88	4	9	88
	2019	70	73	4	23	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

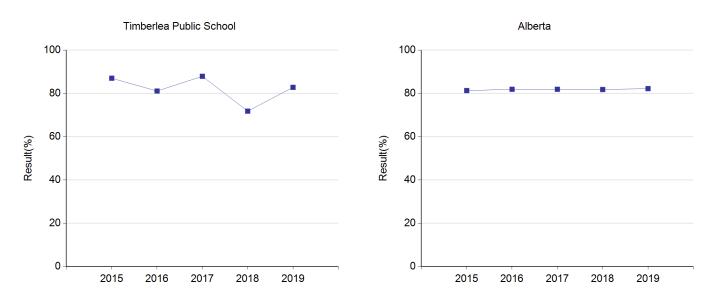


A.1b Program of Studies Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

			Tim	berlea Pu	ıblic Scl	nool								Albei	rta				
201	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
43	87.0	27	81.1	34	87.9	30	71.8	21	82.8	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

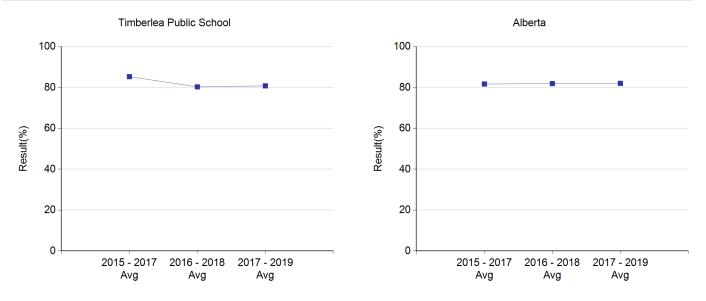
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A.1b Program of Studies - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

		Timberlea P	ublic School					Albe	erta		
2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
Ν	%	N	%	N	%	N	%	N	%	N	%
35	85.3	30	80.3	28	80.8	207,501	81.7	194,017	81.9	188,352	82.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

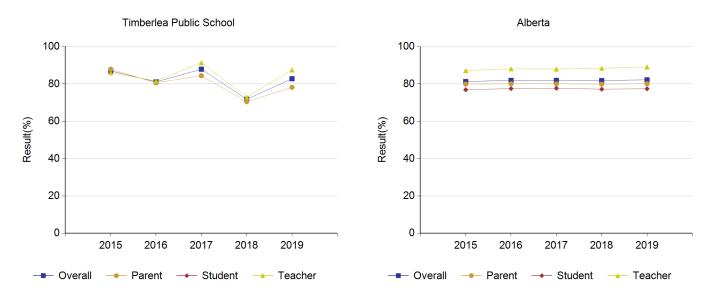


A.1b Program of Studies History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

				Tim	perlea Pu	ublic Sc	hool								Albe	rta				
	201	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%
Overall	43	87.0	27	81.1	34	87.9	30	71.8	21	82.8	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parent	16	87.9	8	80.6	22	84.4	22	70.5	11	78.2	32,210	79.9	33,656	80.1	32,874	80.1	35,489	79.9	35,252	80.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	155,269	76.9	134,738	77.5	142,957	77.7	107,780	77.2	113,304	77.4
Teacher	27	86.0	19	81.6	12	91.4	8	73.0	10	87.5	28,880	87.2	30,447	88.1	31,473	88.0	32,638	88.4	33,290	89.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	15	20	60	0	7	13	80
How satisfied or dissatisfied are you with	2016	8	0	75	25	0	0	75
the opportunities your child has to learn about the following topics at school:	2017	21	14	57	5	0	24	71
Another language?	2018	20	15	50	20	5	10	65
	2019	10	10	50	20	0	20	60
	2015	16	25	75	0	0	0	100
How satisfied or dissatisfied are you with	2016	8	38	50	13	0	0	88
the opportunities your child has to learn	2017	21	14	71	5	0	10	86
about the following topics at school: Art?	2018	22	14	64	18	0	5	77
	2019	11	27	64	9	0	0	91
	2015	16	25	63	6	0	6	88
How satisfied or dissatisfied are you with	2016	8	25	75	0	0	0	100
the opportunities your child has to learn about the following topics at school:	2017	21	33	57	5	0	5	90
Computers?	2018	22	32	59	9	0	0	91
	2019	11	45	55	0	0	0	100
	2015	14	21	36	14	0	29	57
How satisfied or dissatisfied are you with	2016	6	0	33	17	17	33	33
the opportunities your child has to learn about the following topics at school:	2017	17	0	29	29	6	35	29
Drama?	2018	21	0	24	29	24	24	24
	2019	11	18	9	45	18	9	27
	2015	15	27	67	7	0	0	93
How satisfied or dissatisfied are you with	2016	8	25	63	0	13	0	88
the opportunities your child has to learn about the following topics at school:	2017	22	41	59	0	0	0	100
Health?	2018	22	14	77	5	0	5	91
	2019	11	36	64	0	0	0	100
	2015	16	31	63	0	0	6	94
How satisfied or dissatisfied are you with	2016	8	50	38	13	0	0	88
the opportunities your child has to learn about the following topics at school:	2017	22	55	41	5	0	0	95
Music?	2018	22	9	41	32	18	0	50
	2019	11	18	27	36	18	0	45

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	16	38	50	13	0	0	88
How satisfied or dissatisfied are you with	2016	8	63	13	13	13	0	75
the opportunities your child has to	2017	21	48	48	5	0	0	95
participate in physical education at school?	2018	22	23	64	9	5	0	86
	2019	11	73	27	0	0	0	100
	2015	16	31	69	0	0	0	100
How satisfied or dissatisfied are you with	2016	8	63	25	13	0	0	88
the variety of subjects available to your	2017	22	41	55	5	0	0	95
child at school?	2018	22	14	64	18	5	0	77
	2019	11	27	73	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	15	20	60	0	7	13	80
How satisfied or dissatisfied are you with	2016	8	0	75	25	0	0	75
the opportunities your child has to learn about the following topics at school:	2017	21	14	57	5	0	24	71
Another language?	2018	20	15	50	20	5	10	65
	2019	10	10	50	20	0	20	60
	2015	16	25	75	0	0	0	100
How satisfied or dissatisfied are you with	2016	8	38	50	13	0	0	88
the opportunities your child has to learn	2017	21	14	71	5	0	10	86
about the following topics at school: Art?	2018	22	14	64	18	0	5	77
	2019	11	27	64	9	0	0	91
	2015	16	25	63	6	0	6	88
How satisfied or dissatisfied are you with	2016	8	25	75	0	0	0	100
the opportunities your child has to learn about the following topics at school:	2017	21	33	57	5	0	5	90
Computers?	2018	22	32	59	9	0	0	91
	2019	11	45	55	0	0	0	100
	2015	14	21	36	14	0	29	57
How satisfied or dissatisfied are you with	2016	6	0	33	17	17	33	33
the opportunities your child has to learn about the following topics at school:	2017	17	0	29	29	6	35	29
Drama?	2018	21	0	24	29	24	24	24
	2019	11	18	9	45	18	9	27
	2015	15	27	67	7	0	0	93
How satisfied or dissatisfied are you with	2016	8	25	63	0	13	0	88
the opportunities your child has to learn about the following topics at school:	2017	22	41	59	0	0	0	100
Health?	2018	22	14	77	5	0	5	91
	2019	11	36	64	0	0	0	100
	2015	16	31	63	0	0	6	94
How satisfied or dissatisfied are you with	2016	8	50	38	13	0	0	88
the opportunities your child has to learn about the following topics at school:	2017	22	55	41	5	0	0	95
Music?	2018	22	9	41	32	18	0	50
	2019	11	18	27	36	18	0	45

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	16	38	50	13	0	0	88
How satisfied or dissatisfied are you with	2016	8	63	13	13	13	0	75
the opportunities your child has to	2017	21	48	48	5	0	0	95
participate in physical education at school?	2018	22	23	64	9	5	0	86
	2019	11	73	27	0	0	0	100
	2015	16	31	69	0	0	0	100
How satisfied or dissatisfied are you with	2016	8	63	25	13	0	0	88
the variety of subjects available to your	2017	22	41	55	5	0	0	95
child at school?	2018	22	14	64	18	5	0	77
	2019	11	27	73	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	26	42	38	12	0	8	81
How satisfied or dissatisfied are you with	2016	19	16	37	32	0	16	53
the opportunities students at your school have to learn about the following topics:	2017	11	9	73	9	0	9	82
Another language	2018	8	13	50	38	0	0	63
	2019	10	20	60	10	0	10	80
	2015	27	30	48	11	7	4	78
How satisfied or dissatisfied are you with	2016	19	37	47	11	0	5	84
the opportunities students at your school have to learn about the following topics:	2017	12	33	58	8	0	0	92
Art	2018	8	0	88	13	0	0	88
	2019	10	40	60	0	0	0	100
	2015	27	44	44	7	0	4	89
How satisfied or dissatisfied are you with	2016	19	42	53	5	0	0	95
the opportunities students at your school have to learn about the following topics:	2017	12	58	42	0	0	0	100
Computers	2018	8	50	50	0	0	0	100
	2019	10	50	50	0	0	0	100
	2015	27	37	33	7	7	15	70
How satisfied or dissatisfied are you with	2016	19	16	21	37	0	26	37
the opportunities students at your school have to learn about the following topics:	2017	10	0	60	30	0	10	60
Drama	2018	7	0	14	43	29	14	14
	2019	10	10	40	30	10	10	50
	2015	27	41	56	4	0	0	96
How satisfied or dissatisfied are you with	2016	19	42	58	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2017	12	42	58	0	0	0	100
Health	2018	8	25	75	0	0	0	100
	2019	10	40	60	0	0	0	100
	2015	27	89	7	0	4	0	96
How satisfied or dissatisfied are you with	2016	19	79	16	5	0	0	95
the opportunities students at your school have to learn about the following topics:	2017	12	67	25	0	8	0	92
Music	2018	8	0	13	63	25	0	13
	2019	10	20	50	10	20	0	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher -	All
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		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	27	44	33	15	7	0	78
How satisfied or dissatisfied are you with	2016	19	58	32	5	0	5	89
the opportunities students at your school	2017	12	33	67	0	0	0	100
have to participate in physical education	2018	8	38	63	0	0	0	100
	2019	10	60	40	0	0	0	100
	2015	27	59	41	0	0	0	100
How satisfied or dissatisfied are you with	2016	19	53	47	0	0	0	100
the variety of subjects available to	2017	12	33	67	0	0	0	100
students at your school	2018	8	25	75	0	0	0	100
	2019	10	60	40	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2017	2	*	*	*	*	*	*
Another language	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2017	2	*	*	*	*	*	*
Art	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2017	2	*	*	*	*	*	*
Computers	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2017	2	*	*	*	*	*	*
Drama	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2017	2	*	*	*	*	*	*
Health	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2017	2	*	*	*	*	*	*
Music	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the opportunities students at your school	2017	2	*	*	*	*	*	*
have to participate in physical education	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the variety of subjects available to	2017	2	*	*	*	*	*	*
students at your school	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

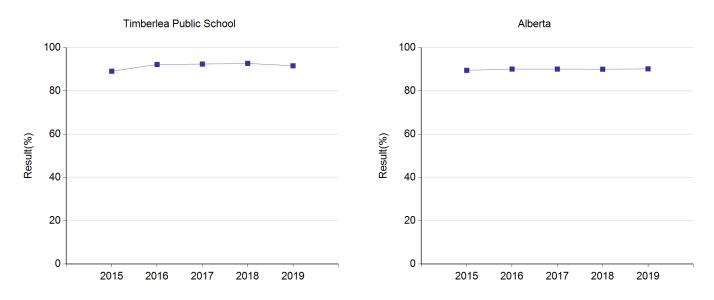


A.4 Education Quality Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

			Tim	berlea Pu	iblic Scl	loor				Alberta									
20	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
Ν	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%
217	89.1	195	92.2	138	92.4	113	92.7	92	91.6	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.4 Education Quality - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

		Timberlea P	ublic School					Albe	erta		
2015 - 2	2017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 20	019 Avg
Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
183	91.3	149	92.4	114	92.2	298,509	89.9	279,832	90.1	273,373	90.
		Timberlea P	ublic School					A	lberta		
100]					10	0				
										•	
80	-					8	0				
<u></u> 60						(% 6	0				
(%) (%) 40						Result(%) P					
х 40						¥ 4	0				
20	_					2	0				
0							0				
	201	15 - 2017 2 Avg	2016 - 2018 Avg	2017 - 2019 Avg	9		2	2015 - 2017 Avg	2016 - 2018 Avg	3 2017 - 20 ⁻ Avg	19

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

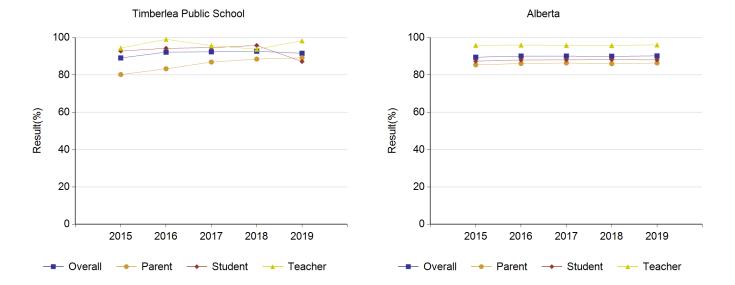


A.4 Education Quality History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Timberlea Public School										Alberta									
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Overall	217	89.1	195	92.2	138	92.4	113	92.7	92	91.6	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parent	16	80.2	8	83.3	22	86.9	22	88.5	11	89.2	32,219	85.4	33,675	86.1	32,880	86.4	35,499	86.0	35,262	86.4
Student	174	92.8	168	94.3	104	94.6	83	95.8	71	87.2	248,954	87.4	221,094	88.0	235,901	88.1	185,888	88.2	197,282	88.1
Teacher	27	94.4	19	99.1	12	95.7	8	93.8	10	98.3	28,883	95.9	30,448	96.0	31,472	95.9	32,639	95.8	33,297	96.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.4 Education Quality Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	16	19	63	19	0	0	81
	2016	8	25	75	0	0	0	100
Your child clearly understands what he or she is expected to learn at school?	2017	21	43	43	10	5	0	86
	2018	22	18	64	9	5	5	82
	2019	11	18	64	9	9	0	82
	2015	16	0	56	44	0	0	56
	2016	8	25	25	38	13	0	50
Your child finds school work challenging?	2017	22	18	59	23	0	0	77
	2018	22	23	64	5	9	0	86
	2019	10	30	70	0	0	0	100
	2015	16	31	50	13	6	0	81
	2016	8	38	50	13	0	0	88
Your child finds school work interesting?	2017	22	36	45	18	0	0	82
	2018	21	10	81	5	5	0	90
	2019	11	36	55	0	9	0	91
	2015	16	25	56	19	0	0	81
	2016	8	0	88	13	0	0	88
Your child is learning what he or she needs to know?	2017	21	33	57	10	0	0	90
	2018	22	18	73	9	0	0	91
	2019	11	27	64	0	9	0	91

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	16	25	63	13	0	0	88
How satisfied or dissatisfied are you with	2016	8	25	63	13	0	0	88
the quality of education your child is	2017	22	27	64	9	0	0	91
receiving at school?	2018	22	23	68	9	0	0	91
	2019	11	27	64	0	9	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.4 Education Quality Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	16	31	63	6	0	0	94
How satisfied or dissatisfied are you with	2016	8	25	63	13	0	0	88
the quality of teaching at your child's	2017	22	41	55	5	0	0	95
school?	2018	22	27	64	9	0	0	91
	2019	11	9	73	9	9	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.4 Education Quality Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	16	19	63	19	0	0	81
	2016	8	25	75	0	0	0	100
Your child clearly understands what he or she is expected to learn at school?	2017	21	43	43	10	5	0	86
	2018	22	18	64	9	5	5	82
	2019	11	18	64	9	9	0	82
	2015	16	0	56	44	0	0	56
	2016	8	25	25	38	13	0	50
Your child finds school work challenging?	2017	22	18	59	23	0	0	77
	2018	22	23	64	5	9	0	86
	2019	10	30	70	0	0	0	100
	2015	16	31	50	13	6	0	81
	2016	8	38	50	13	0	0	88
Your child finds school work interesting?	2017	22	36	45	18	0	0	82
	2018	21	10	81	5	5	0	90
	2019	11	36	55	0	9	0	91
	2015	16	25	56	19	0	0	81
	2016	8	0	88	13	0	0	88
Your child is learning what he or she needs to know?	2017	21	33	57	10	0	0	90
	2018	22	18	73	9	0	0	91
	2019	11	27	64	0	9	0	91

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	16	25	63	13	0	0	88
How satisfied or dissatisfied are you with	2016	8	25	63	13	0	0	88
the quality of education your child is	2017	22	27	64	9	0	0	91
receiving at school?	2018	22	23	68	9	0	0	91
	2019	11	27	64	0	9	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.4 Education Quality Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school?	2015	16	31	63	6	0	0	94
	2016	8	25	63	13	0	0	88
	2017	22	41	55	5	0	0	95
	2018	22	27	64	9	0	0	91
	2019	11	9	73	9	9	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.4 Education Quality Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2015	27	48	48	0	0	4	96
	2016	19	58	42	0	0	0	100
	2017	12	33	67	0	0	0	100
	2018	8	25	75	0	0	0	100
	2019	10	50	50	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2015	27	52	41	4	0	4	93
	2016	19	32	68	0	0	0	100
	2017	11	27	64	0	0	9	91
	2018	8	38	63	0	0	0	100
	2019	10	50	50	0	0	0	100
Students at your school find school work challenging	2015	27	37	56	0	0	7	93
	2016	19	32	63	0	0	5	95
	2017	12	33	50	8	0	8	83
	2018	8	13	63	13	0	13	75
	2019	10	50	40	10	0	0	90
Students at your school find school work interesting	2015	27	48	44	4	0	4	93
	2016	19	42	58	0	0	0	100
	2017	12	25	75	0	0	0	100
	2018	8	13	75	0	0	13	88
	2019	10	40	60	0	0	0	100
Non-								

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2015	27	63	33	0	0	4	96
	2016	19	74	26	0	0	0	100
	2017	12	33	67	0	0	0	100
	2018	8	50	50	0	0	0	100
	2019	10	60	40	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.4 Education Quality Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	26	69	27	0	0	4	96
	2016	19	74	26	0	0	0	100
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	11	45	55	0	0	0	100
	2018	8	50	50	0	0	0	100
	2019	10	70	30	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.4 Education Quality Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students at your school are learning what they need to know	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students at your school find school work challenging	2017	2	*	*	*	*	*	*
onditoriging	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students at your school find school work interesting	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the quality of education students at your	2017	2	*	*	*	*	*	*
school are receiving	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.4 Education Quality Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2015	171	60	35	2	1	2	95
	2016	164	51	45	2	1	1	96
Are the teachers in your school	2017	99	54	42	2	1	1	96
	2018	82	54	43	0	0	4	96
	2019	70	33	50	13	0	4	83
	2015	174	46	45	4	1	4	91
	2016	168	55	38	1	1	5	93
Do you think your school is	2017	104	65	28	4	0	3	93
	2018	83	31	64	2	0	2	95
	2019	71	25	66	3	1	4	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

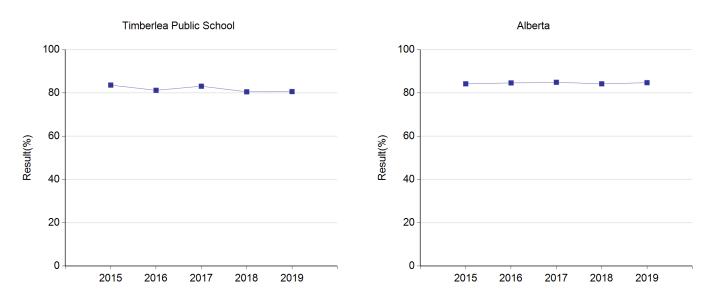


B.3 Program of Studies - At Risk Students Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

			Tim	berlea Pu	Iblic Sch	loor								Albei	rta				
2015 2016 2017 2018 2019					9	2015 2016 2017 2018 2019							9						
N	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%
43	83.6	27	81.2	34	83.1	113	80.5	91	80.6	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.3 Program of Studies - At Risk Students - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

		Timberlea P	ublic School					Alb	erta		
2015 -	- 2017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	2017 Avg	2016 - 2	018 Avg	2017 - 20	019 Avç
Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
35	82.6	58	81.6	79	81.4	150,818	84.5	191,122	84.6	226,538	84.
		Timberlea P	ublic School					А	lberta		
10	00					10					
8	30 -	•	-	-		8	30		•	•	
t(%)	60					nt(%)	60				
Result(%)	10					Result(%)	10				
2	20					2	20				
	0 20	015 - 2017 2 Avg	2016 - 2018 Avg	2017 - 2019 Avg)		0	2015 - 2017 Avg	2016 - 2018 Avg	3 2017 - 20 Avg	19

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

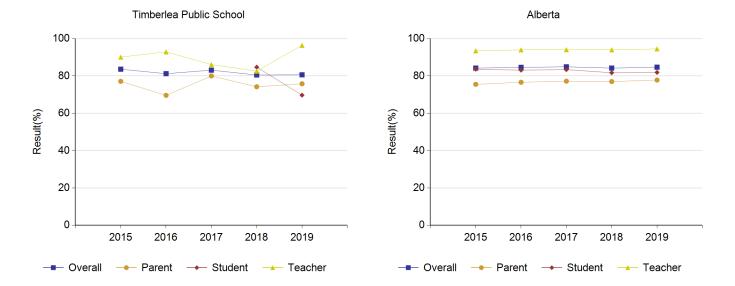


B.3 Program of Studies - At Risk Students History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

				Tim	perlea Pu	iblic Sc	hool								Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	Ν	%	Ν	%	N	%
Overall	43	83.6	27	81.2	34	83.1	113	80.5	91	80.6	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parent	16	77.1	8	69.6	22	80.0	22	74.2	11	75.8	32,127	75.5	33,608	76.6	32,800	77.2	35,439	77.0	35,184	77.8
Student	n/a	n/a	n/a	n/a	n/a	n/a	83	84.7	70	69.7	71,611	83.6	95,085	83.1	96,489	83.4	185,470	81.7	196,933	81.9
Teacher	27	90.1	19	92.9	12	86.1	8	82.6	10	96.4	28,863	93.5	30,422	94.0	31,448	94.1	32,606	94.0	33,245	94.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.3 Program of Studies - At Risk Students Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	16	25	63	6	6	0	88
When your child needs it, teachers at your	2016	8	0	63	25	0	13	63
child's school are available to help him or	2017	22	50	27	9	5	9	77
her	2018	22	18	68	5	0	9	86
	2019	11	9	73	9	9	0	82
	2015	16	25	56	6	6	6	81
Your child can easily access programs	2016	8	13	75	13	0	0	88
and services at school to get help with	2017	22	32	50	14	0	5	82
school work	2018	22	14	59	18	5	5	73
	2019	11	0	55	36	0	9	55
	2015	16	6	56	13	0	25	63
Your child can get help at school with	2016	7	0	57	29	14	0	57
problems that are not related to school	2017	21	57	24	5	0	14	81
work	2018	22	27	36	18	0	18	64
	2019	11	27	64	9	0	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.3 Program of Studies - At Risk Students Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	16	25	63	6	6	0	88
When your child needs it, teachers at your	2016	8	0	63	25	0	13	63
child's school are available to help him or	2017	22	50	27	9	5	9	77
her	2018	22	18	68	5	0	9	86
	2019	11	9	73	9	9	0	82
	2015	16	25	56	6	6	6	81
Your child can easily access programs	2016	8	13	75	13	0	0	88
and services at school to get help with	2017	22	32	50	14	0	5	82
school work	2018	22	14	59	18	5	5	73
	2019	11	0	55	36	0	9	55
	2015	16	6	56	13	0	25	63
Your child can get help at school with	2016	7	0	57	29	14	0	57
problems that are not related to school	2017	21	57	24	5	0	14	81
work	2018	22	27	36	18	0	18	64
	2019	11	27	64	9	0	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.3 Program of Studies - At Risk Students Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	27	52	33	4	0	11	85
Students can easily access programs and	2016	19	42	42	5	0	11	84
services at your school to get help with	2017	12	17	50	17	0	17	67
school work	2018	7	14	71	14	0	0	86
	2019	9	22	67	0	0	11	89
	2015	27	59	33	0	4	4	93
Students can get help at your school with	2016	18	83	17	0	0	0	100
problems that are not related to school	2017	12	33	58	8	0	0	92
work	2018	8	38	50	0	0	13	88
	2019	10	60	40	0	0	0	100
	2015	27	48	44	0	0	7	93
	2016	19	74	21	0	0	5	95
When students need it, teachers at your school are available to help them	2017	12	50	50	0	0	0	100
	2018	8	38	38	25	0	0	75
	2019	9	78	22	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.3 Program of Studies - At Risk Students Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
Students can easily access programs and	2016	4	*	*	*	*	*	*
services at your school to get help with	2017	2	*	*	*	*	*	*
school work	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
Students can get help at your school with	2016	4	*	*	*	*	*	*
problems that are not related to school	2017	2	*	*	*	*	*	*
work	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.3 Program of Studies - At Risk Students Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	n/a	n/a	n/a	n/a	n/a
Can you get help at your school with problems that are not about your school work	2016	n/a	n/a	n/a	n/a	n/a
	2017	n/a	n/a	n/a	n/a	n/a
	2018	83	80	8	12	80
	2019	70	56	10	34	56
		n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
Is it easy to get help with school work at your school if you need it	2017	n/a	n/a	n/a	n/a	n/a
	2018	83	84	8	7	84
	2019	69	71	13	16	71
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
When you need it, are teachers at your school available to help you	2017	n/a	n/a	n/a	n/a	n/a
	2018	83	90	4	6	90
	2019	69	83	3	14	83

Notes:

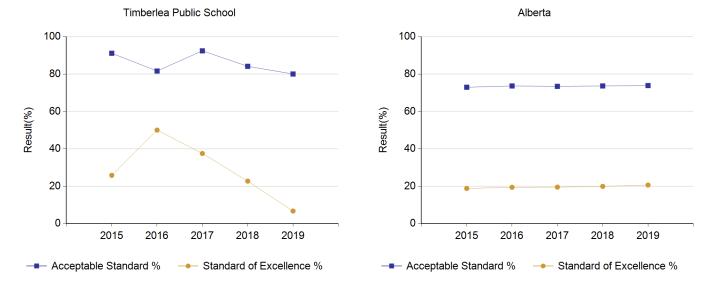
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



PAT Results By Number Enrolled Measure History

School: 1855 Timberlea Public School **Province: Alberta**

	Timberlea Public School				Alberta					
	2015	2015 2016 2017 2018 2019					2016	2017	2018	2019
Ν	59	13	36	33	30	93,095	93,217	96,659	100,210	104,264
Acceptable Standard %	91.1	81.6	92.4	84.1	80.0	72.9	73.6	73.4	73.6	73.8
Standard of Excellence %	25.8	50.0	37.5	22.7	6.7	18.8	19.4	19.5	19.9	20.6



Notes:

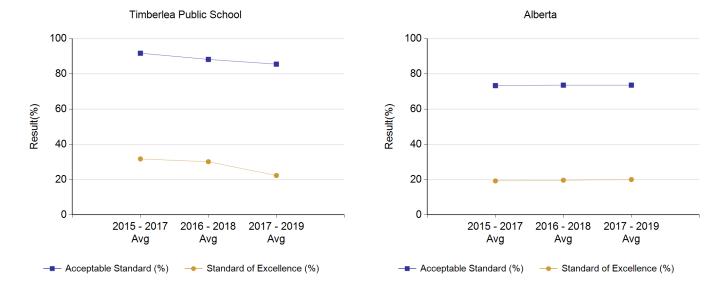
- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAĔ), Science (Grades 6, 9, 9 KAE), Social Śtudies (Grades 6, 9, 9 KAÉ).
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

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PAT Results By Students Enrolled - 3 Year Rolling Average

School: 1855 Timberlea Public School **Province: Alberta**

	Timb	perlea Public So	chool	Alberta			
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	
Ν	48	35	33	94,324	96,695	100,378	
Acceptable Standard (%)	91.7	88.2	85.5	73.3	73.6	73.6	
Standard of Excellence (%)	31.7	30.1	22.3	19.2	19.6	20.0	



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).

3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 1855 Timberlea Public School

				Timberlea Pub	lic School					Alb	oerta	
		Achievement	Improvement	Overall	201	19	Prev 3 Yea	r Average	201	19	Prev 3 Yea	ır Average
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	30	93.3	35	91.2	54,820	83.2	49,573	82.9
English Language Arts o	Standard of Excellence	Very Low	Declined	Concern	30	6.7	35	20.1	54,820	17.8	49,573	19.1
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0
année	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2
<u>i rançais o anneo</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6
Mathematics C	Acceptable Standard	Very Low	Declined Significantly	Concern	30	53.3	35	86.9	54,778	72.5	49,502	71.5
Mathematics 6	Standard of Excellence	Very Low	Declined Significantly	Concern	30	3.3	35	24.4	54,778	15.0	49,502	13.5
Delerer C	Acceptable Standard	High	Maintained	Good	30	90.0	35	89.6	54,879	77.6	49,520	77.9
Science 6	Standard of Excellence	Very Low	Declined Significantly	Concern	30	6.7	35	41.5	54,879	28.6	49,520	28.9
	Acceptable Standard	High	Maintained	Good	30	83.3	35	85.2	54,802	76.2	49,511	73.1
Social Studies 6	Standard of Excellence	Low	Declined Significantly	Concern	30	10.0	35	34.5	54,802	24.4	49,511	22.3
	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	75.1	45,363	76.6
English Language Arts 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	14.7	45,363	14.9
K&E English Language	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	57.4	1,551	58.1
<u>Arts 9</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	5.4	1,551	6.0
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5
année	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6
Francoia O annéo	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0
Français 9 année	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	60.0	44,959	64.7
Mathematics 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	19.0	44,959	17.1
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	59.6	2,007	58.7
Roc Mathematics 5	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	13.2	2,007	13.3
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	75.2	45,363	74.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	26.4	45,363	22.7
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	61.7	1,520	64.1
INCL OUTFILE 3	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	10.7	1,520	13.3
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	68.7	45,366	66.1
<u>oociai otudies a</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	20.6	45,366	19.9
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	55.9	1,501	56.5
TRE OUTAT OLULIES 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	15.0	1,501	12.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



Measure Evaluation Reference - Achievement Evaluation

School: 1855 Timberlea Public School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation. The table below shows the range of values defining the five achievement evaluation levels for each measure.

Low High Very Low Intermediate Very High Course Measure 86.09 - 91.37 91.37 - 100.00 0.00 - 67.95 78.40 - 86.09 Acceptable Standard 67.95 - 78.40 English Language Arts 6 0.00 - 6.83 6.83 - 11.65 11.65 - 17.36 17.36 - 22.46 22.46 - 100.00 Standard of Excellence 0.00 - 41.69 41.69 - 73.54 73.54 - 92.32 92.32 - 97.93 97.93 - 100.00 Acceptable Standard French Language Arts 6 année Standard of Excellence 0.00 - 2.72 2.72 - 8.13 8.13 - 15.29 15.29 - 23.86 23.86 - 100.00 0.00 - 63.91 88.67 - 100.00 Acceptable Standard 63.91 - 70.73 70.73 - 79.61 79.61 - 88.67 Mathematics 6 Standard of Excellence 0.00 - 8.53 8.53 - 11.31 11.31 - 18.13 18.13 - 25.17 25.17 - 100.00 0.00 - 60.36 86.46 - 90.64 90.64 - 100.00 Acceptable Standard 60.36 - 78.51 78.51 - 86.46 Science 6 25.34 - 34.31 Standard of Excellence 0.00 - 11.74 11.74 - 17.42 17.42 - 25.34 34.31 - 100.00 0.00 - 58.97 76.62 - 83.55 83.55 - 100.00 Acceptable Standard 58.97 - 68.15 68.15 - 76.62 Social Studies 6 Standard of Excellence 0.00 - 7.30 7.30 - 12.45 12.45 - 19.08 19.08 - 30.09 30.09 - 100.00 Acceptable Standard 0.00 - 63.55 63.55 - 75.66 75.66 - 83.70 83.70 - 90.27 90.27 - 100.00 English Language Arts 9 0.00 - 5.96 14.72 - 20.46 20.46 - 100.00 Standard of Excellence 5.96 - 9.43 9.43 - 14.72 0.00 - 29.97 29.97 - 53.86 53.86 - 76.19 76.19 - 91.85 91.85 - 100.00 Acceptable Standard K&E English Language Arts 9 0.00 - 0.00 Standard of Excellence 0.00 - 0.30 0.30 - 10.00 10.00 - 20.31 20.31 - 100.00 0.00 - 67.59 Acceptable Standard 67.59 - 81.33 81.33 - 92.06 92.06 - 97.26 97.26 - 100.00 French Language Arts 9 année Standard of Excellence 0.00 - 1.67 1.67 - 6.81 6.81 - 17.11 17.11 - 28.68 28.68 - 100.00 Acceptable Standard 0.00 - 52.42 52.42 - 60.73 60.73 - 73.88 73.88 - 78.00 78.00 - 100.00 Mathematics 9 0.00 - 8.18 8.18 - 12.49 12.49 - 18.10 18.10 - 24.07 24.07 - 100.00 Standard of Excellence 0.00 - 28.14 75.83 - 94.44 94.44 - 100.00 Acceptable Standard 28.14 - 53.85 53.85 - 75.83 **K&E Mathematics 9** Standard of Excellence 0.00 - 0.00 0.00 - 6.07 6.07 - 20.43 20.43 - 31.67 31.67 - 100.00 0.00 - 50.57 72.50 - 76.89 Acceptable Standard 50.57 - 60.14 60.14 - 72.50 76.89 - 100.00 Science 9 0.00 - 3.39 11.81 - 15.85 15.85 - 100.00 Standard of Excellence 3.39 - 6.71 6.71 - 11.81 Acceptable Standard 0.00 - 38.75 38.75 - 59.30 59.30 - 78.33 78.33 - 87.58 87.58 - 100.00 K&E Science 9 Standard of Excellence 0.00 - 0.00 0.00 - 7.47 7.47 - 21.41 21.41 - 40.82 40.82 - 100.00 0.00 - 56.26 74.04 - 79.85 79.85 - 100.00 Acceptable Standard 56.26 - 62.27 62.27 - 74.04 Social Studies 9 24.03 - 100.00 Standard of Excellence 0.00 - 10.03 10.03 - 12.78 12.78 - 19.76 19.76 - 24.03 0.00 - 38.79 Acceptable Standard 38.79 - 53.82 53.82 - 72.42 72.42 - 84.88 84.88 - 100.00 K&E Social Studies 9 36.26 - 100.00 Standard of Excellence 0.00 - 0.00 0.00 - 5.71 5.71 - 17.19 17.19 - 36.26

Notes:

2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

^{1.} The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.



Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 1855 Timberlea Public School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

		Achievement									
Improvement	Very High	High	Intermediate	Low	Very Low						
Improved Significantly	Excellent	Good	Good	Good	Acceptable						
Improved	Excellent	Good	Good	Acceptable	Issue						
Maintained	Excellent	Good	Acceptable	Issue	Concern						
Declined	Good	Acceptable	Issue	Issue	Concern						
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern						

ertan

PAT Results Course Summary - By Number Writing

School: 1855 Timberlea Public School Province: Alberta

		Timberlea P	Public School	Alb	erta
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
	Number Writing	29	34	49,639	44,843
English Language Arts 6	Acceptable Standard %	96.6	92.5	91.9	91.7
	Standard of Excellence %	6.9	20.4	19.6	21.1
	Number Writing	n/a	n/a	3,479	3,014
French Language Arts 6 année	Acceptable Standard %	n/a	n/a	89.7	89.0
	Standard of Excellence %	n/a	n/a	16.1	13.8
	Number Writing	n/a	n/a	642	560
Français 6 année	Acceptable Standard %	n/a	n/a	93.3	94.5
	Standard of Excellence %	n/a	n/a	25.4	21.1
	Number Writing	29	34	49,753	44,962
Mathematics 6	Acceptable Standard %	55.2	88.1	79.8	78.7
	Standard of Excellence %	3.4	24.8	16.6	14.9
	Number Writing	29	34	49,793	44,772
Science 6	Acceptable Standard %	93.1	91.0	85.5	86.2
	Standard of Excellence %	6.9	42.3	31.6	31.9
	Number Writing	29	34	49,670	44,711
Social Studies 6	Acceptable Standard %	86.2	86.5	84.1	81.0
	Standard of Excellence %	10.3	35.1	27.0	24.7
	Number Writing	n/a	n/a	42,002	40,295
English Language Arts 9	Acceptable Standard %	n/a	n/a	84.9	86.3
	Standard of Excellence %	n/a	n/a	16.7	16.8
	Number Writing	n/a	n/a	1,263	1,240
K&E English Language Arts 9	Acceptable Standard %	n/a	n/a	71.3	72.7
,	Standard of Excellence %	n/a	n/a	6.7	7.5
	Number Writing	n/a	n/a	2,720	2,653
French Language Arts 9 année	Acceptable Standard %	n/a	n/a	85.6	85.7
	Standard of Excellence %	n/a	n/a	12.8	11.0
	Number Writing	n/a	n/a	385	364
Français 9 année	Acceptable Standard %	n/a	n/a	91.2	89.7
	Standard of Excellence %	n/a	n/a	26.8	26.2
	Number Writing	n/a	n/a	41,612	40,047
Mathematics 9	Acceptable Standard %	n/a	n/a	67.4	72.7
	Standard of Excellence %	n/a	n/a	21.4	19.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results Course Summary - By Number Writing

School: 1855 Timberlea Public School Province: Alberta

		Timberlea P	ublic School	Alb	erta
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
	Number Writing	n/a	n/a	1,912	1,718
K&E Mathematics 9	Acceptable Standard %	n/a	n/a	68.3	68.6
	Standard of Excellence %	n/a	n/a	15.1	15.6
	Number Writing	n/a	n/a	42,280	40,659
Science 9	Acceptable Standard %	n/a	n/a	84.5	83.3
	Standard of Excellence %	n/a	n/a	29.6	25.4
	Number Writing	n/a	n/a	1,318	1,297
K&E Science 9	Acceptable Standard %	n/a	n/a	71.9	75.2
	Standard of Excellence %	n/a	n/a	12.4	15.6
	Number Writing	n/a	n/a	42,336	40,515
Social Studies 9	Acceptable Standard %	n/a	n/a	77.0	74.1
	Standard of Excellence %	n/a	n/a	23.1	22.3
	Number Writing	n/a	n/a	1,268	1,261
K&E Social Studies 9	Acceptable Standard %	n/a	n/a	64.7	67.2
	Standard of Excellence %	n/a	n/a	17.4	15.3

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

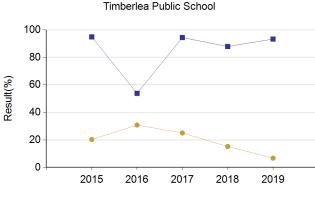


PAT Results By Course

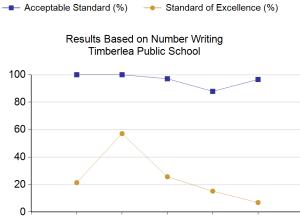
School: 1855 Timberlea Public School Province: Alberta

English Language Arts 6

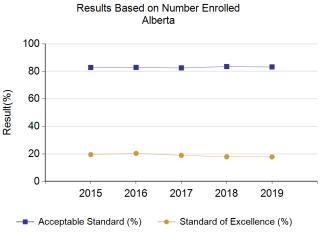
			Timberle	ea Public	c School		Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	59	13	36	33	30	47,565	47,606	49,572	51,540	54,820
Participation	Students Writing	56	7	35	33	29	43,098	43,122	44,730	46,678	49,639
	Students Writing (%)	94.9	53.8	97.2	100.0	96.7	90.6	90.6	90.2	90.6	90.5
	Acceptable Standard (%)	94.9	53.8	94.4	87.9	93.3	82.8	82.9	82.5	83.5	83.2
Results Based on Number Enrolled	Standard of Excellence (%)	20.3	30.8	25.0	15.2	6.7	19.5	20.4	18.9	17.9	17.8
	Below Acceptable Standard (%)	0.0	0.0	2.8	12.1	3.3	7.9	7.7	7.7	7.1	7.3
	Acceptable Standard (%)	100.0	100.0	97.1	87.9	96.6	91.3	91.5	91.5	92.2	91.9
Results Based on Number Writing Standard of Excellence (%)		21.4	57.1	25.7	15.2	6.9	21.5	22.6	20.9	19.7	19.6
	Below Acceptable Standard (%)	0.0	0.0	2.9	12.1	3.4	8.7	8.5	8.5	7.8	8.1



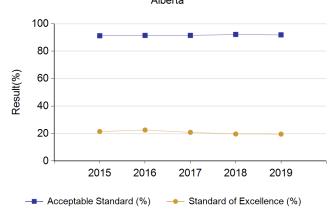
Results Based on Number Enrolled



2017



Results Based on Number Writing Alberta



Notes:

Result(%)

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2018

---- Standard of Excellence (%)

2019

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

2015

Acceptable Standard (%)

2016

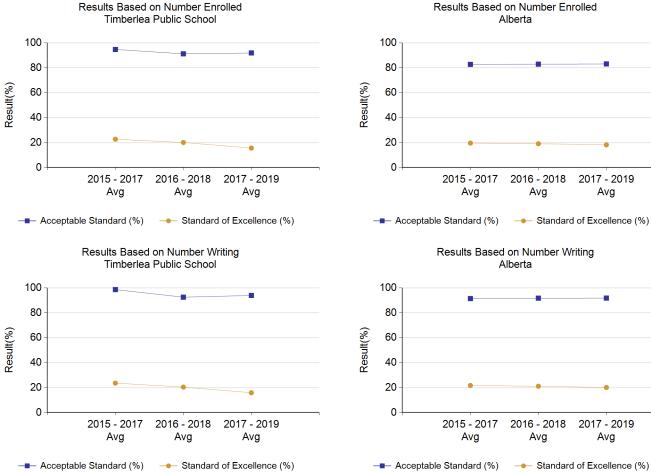


PAT Results By Course - 3 Year Rolling Average

School: 1855 Timberlea Public School **Province: Alberta**

English Language Arts 6

		Timb	erlea Public S	chool	Alberta				
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
	Students Enrolled	48	35	33	48,248	49,573	51,977		
Participation	Students Writing	46	34	32	43,650	44,843	47,016		
	Students Writing (%)	96.1	98.6	98.0	90.5	90.5	90.4		
	Acceptable Standards (%)	94.7	91.2	91.9	82.7	82.9	83.1		
Results Based on Number Enrolled	Standard of Excellence (%)	22.7	20.1	15.6	19.6	19.1	18.2		
	Below Acceptable Standard (%)	1.4	7.4	6.1	7.8	7.5	7.4		
	Acceptable Standards (%)	98.6	92.5	93.9	91.4	91.7	91.8		
Results Based on Number Writing	Standard of Excellence (%)	23.6	20.4	15.9	21.7	21.1	20.1		
	Below Acceptable Standard (%)	1.4	7.5	6.1	8.6	8.3	8.2		



Results Based on Number Enrolled

Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events

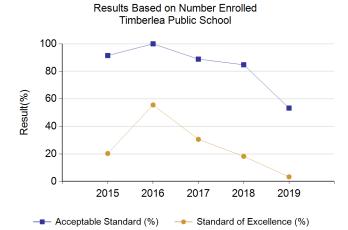


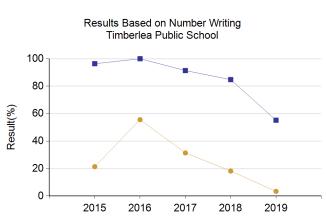
PAT Results By Course

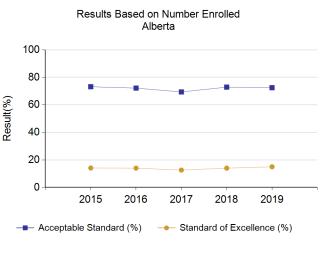
School: 1855 Timberlea Public School Province: Alberta

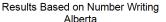
Mathematics 6

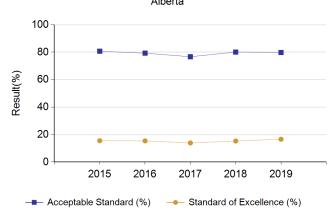
			Timberle	ea Public	c School			Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	59	9	36	33	30	47,496	47,512	49,507	51,486	54,778	
Participation	Students Writing	56	9	35	33	29	43,103	43,210	44,792	46,883	49,753	
	Students Writing (%)	94.9	100.0	97.2	100.0	96.7	90.8	90.9	90.5	91.1	90.8	
	Acceptable Standard (%)	91.5	100.0	88.9	84.8	53.3	73.2	72.2	69.4	72.9	72.5	
Results Based on Number Enrolled	Standard of Excellence (%)	20.3	55.6	30.6	18.2	3.3	14.1	14.0	12.6	14.0	15.0	
	Below Acceptable Standard (%)	3.4	0.0	8.3	15.2	43.3	17.5	18.8	21.1	18.1	18.3	
	Acceptable Standard (%)	96.4	100.0	91.4	84.8	55.2	80.7	79.3	76.7	80.1	79.8	
Results Based on Number Writing Stand	Standard of Excellence (%)	21.4	55.6	31.4	18.2	3.4	15.5	15.4	13.9	15.3	16.6	
· · · ·········	Below Acceptable Standard (%)	3.6	0.0	8.6	15.2	44.8	19.3	20.7	23.3	19.9	20.2	











Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

---- Standard of Excellence (%)

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Report Generated: Sep 20, 2019 Locked with Suppression for Oct 2019

Acceptable Standard (%)

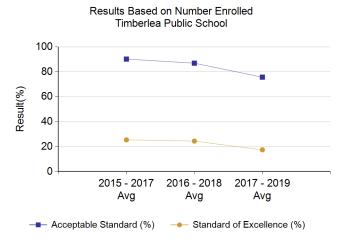


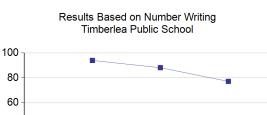
PAT Results By Course - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Mathematics 6

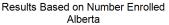
		Timb	erlea Public S	chool		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	
	Students Enrolled	48	35	33	48,172	49,502	51,924
Participation	Students Writing	46	34	32	43,702	44,962	47,143
	Students Writing (%)	96.1	98.6	98.0	90.7	90.8	90.8
	Acceptable Standards (%)	90.2	86.9	75.7	71.6	71.5	71.6
Results Based on Number Enrolled	Standard of Excellence (%)	25.4	24.4	17.4	13.6	13.5	13.9
	Below Acceptable Standard (%)	5.9	11.7	22.3	19.1	19.3	19.2
	Acceptable Standards (%)	93.9	88.1	77.1	78.9	78.7	78.9
Results Based on Number Writing	Standard of Excellence (%)	26.4	24.8	17.7	14.9	14.9	15.3
· · · · · · · · · · · · · · · · · · ·	Below Acceptable Standard (%)	6.1	11.9	22.9	21.1	21.3	21.1



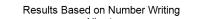


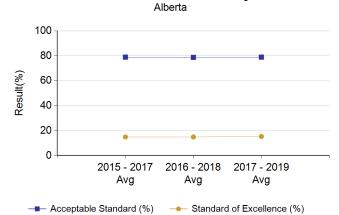
2016 - 2018

Avg









Notes:

Result(%)

40

20

0

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

---- Standard of Excellence (%)

2017 - 2019

Avg

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Report Generated: Sep 20, 2019 Locked with Suppression for Oct 2019

Acceptable Standard (%)

2015 - 2017

Avg

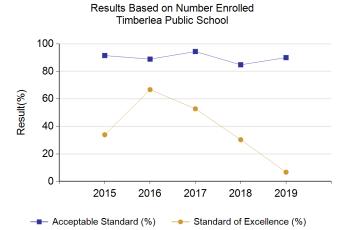


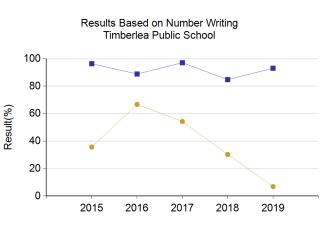
PAT Results By Course

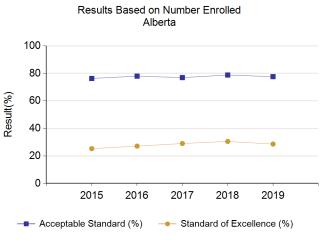
School: 1855 Timberlea Public School Province: Alberta

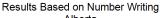
Science 6

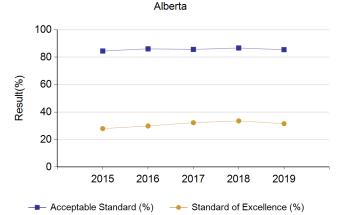
			Timberle	ea Public	c School				Alberta		
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	59	9	36	33	30	47,497	47,543	49,501	51,517	54,879
Participation	Students Writing	56	9	35	33	29	42,878	43,090	44,412	46,814	49,793
	Students Writing (%)	94.9	100.0	97.2	100.0	96.7	90.3	90.6	89.7	90.9	90.7
	Acceptable Standard (%)	91.5	88.9	94.4	84.8	90.0	76.3	78.0	76.9	78.8	77.6
Results Based on Number Enrolled	Standard of Excellence (%)	33.9	66.7	52.8	30.3	6.7	25.3	27.1	29.0	30.5	28.6
	Below Acceptable Standard (%)	3.4	11.1	2.8	15.2	6.7	14.0	12.6	12.8	12.1	13.1
	Acceptable Standard (%)	96.4	88.9	97.1	84.8	93.1	84.5	86.1	85.7	86.7	85.5
vvriting	Standard of Excellence (%)	35.7	66.7	54.3	30.3	6.9	28.0	29.9	32.3	33.6	31.6
	Below Acceptable Standard (%)	3.6	11.1	2.9	15.2	6.9	15.5	13.9	14.3	13.3	14.5











Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

---- Standard of Excellence (%)

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Acceptable Standard (%)

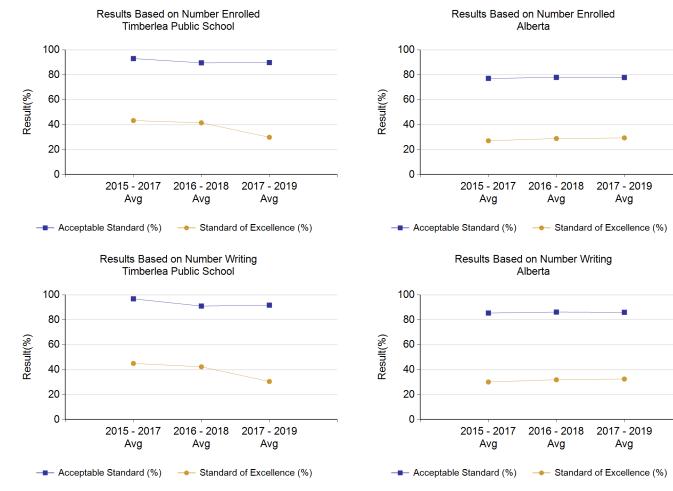


PAT Results By Course - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Science 6

		Timb	erlea Public S	chool		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	48	35	33	48,180	49,520	51,966
Participation	Students Writing	46	34	32	43,460	44,772	47,006
	Students Writing (%)	96.1	98.6	98.0	90.2	90.4	90.4
	Acceptable Standards (%)	93.0	89.6	89.8	77.1	77.9	77.8
Results Based on Number Enrolled	Standard of Excellence (%)	43.3	41.5	29.9	27.1	28.9	29.4
	Below Acceptable Standard (%)	3.1	9.0	8.2	13.1	12.5	12.7
	Acceptable Standards (%)	96.8	91.0	91.7	85.4	86.2	86.0
Results Based on Number Writing	Standard of Excellence (%)	45.0	42.3	30.5	30.1	31.9	32.5
	Below Acceptable Standard (%)	3.2	9.0	8.3	14.6	13.8	14.0



Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

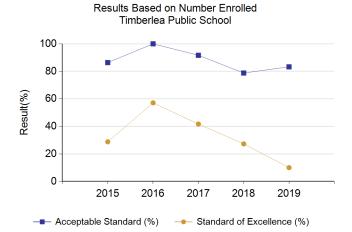


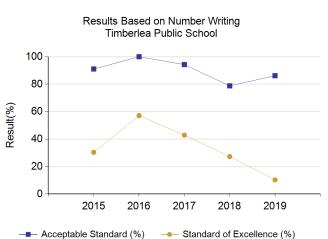
PAT Results By Course

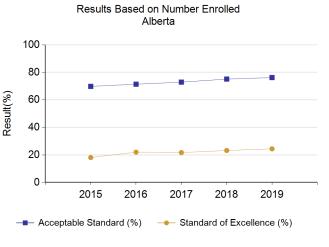
School: 1855 Timberlea Public School Province: Alberta

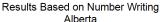
Social Studies 6

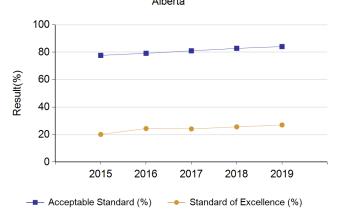
			Timberle	ea Public	c School				Alberta		
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	59	7	36	33	30	47,503	47,522	49,485	51,525	54,802
Participation	Students Writing	56	7	35	33	29	42,675	42,876	44,523	46,734	49,670
	Students Writing (%)	94.9	100.0	97.2	100.0	96.7	89.8	90.2	90.0	90.7	90.6
	Acceptable Standard (%)	86.4	100.0	91.7	78.8	83.3	69.8	71.4	72.9	75.1	76.2
Results Based on Number Enrolled	Standard of Excellence (%)	28.8	57.1	41.7	27.3	10.0	18.1	22.0	21.7	23.2	24.4
	Below Acceptable Standard (%)	8.5	0.0	5.6	21.2	13.3	20.1	18.8	17.1	15.6	14.4
	Acceptable Standard (%)	91.1	100.0	94.3	78.8	86.2	77.7	79.2	81.0	82.8	84.1
vvriting	Standard of Excellence (%)	30.4	57.1	42.9	27.3	10.3	20.1	24.4	24.1	25.6	27.0
	Below Acceptable Standard (%)	8.9	0.0	5.7	21.2	13.8	22.3	20.8	19.0	17.2	15.9











Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

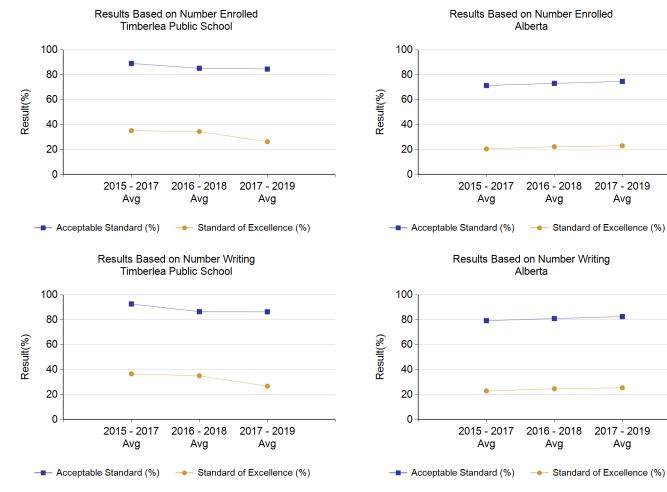


PAT Results By Course - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Social Studies 6

		Timb	erlea Public S	chool		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	48	35	33	48,170	49,511	51,937
Participation	Students Writing	46	34	32	43,358	44,711	46,976
	Students Writing (%)	96.1	98.6	98.0	90.0	90.3	90.4
	Acceptable Standards (%)	89.1	85.2	84.6	71.4	73.1	74.7
Results Based on Number Enrolled	Standard of Excellence (%)	35.2	34.5	26.3	20.6	22.3	23.1
	Below Acceptable Standard (%)	7.0	13.4	13.4	18.6	17.2	15.7
	Acceptable Standards (%)	92.7	86.5	86.4	79.3	81.0	82.6
Results Based on Number Writing	Standard of Excellence (%)	36.6	35.1	26.8	22.9	24.7	25.5
	Below Acceptable Standard (%)	7.3	13.5	13.6	20.7	19.0	17.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

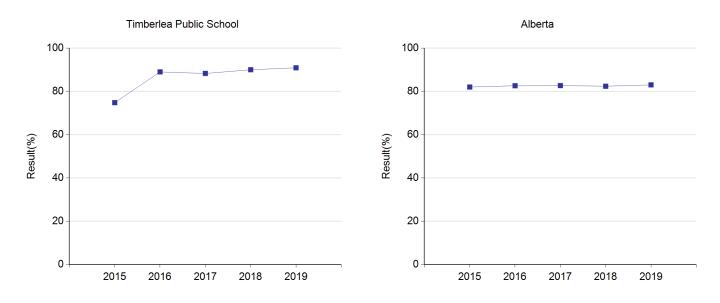


A.8 Work Preparation Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

			Tim	berlea Pu	ıblic Scl	loor								Albe	rta				
201	2015 2016 2017 2018 2019		201	5	201	6	201	7	201	8	201	9							
Ν	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	Ν	%	N	%
42	74.8	25	89.0	32	88.3	28	90.0	21	90.9	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0



Notes:

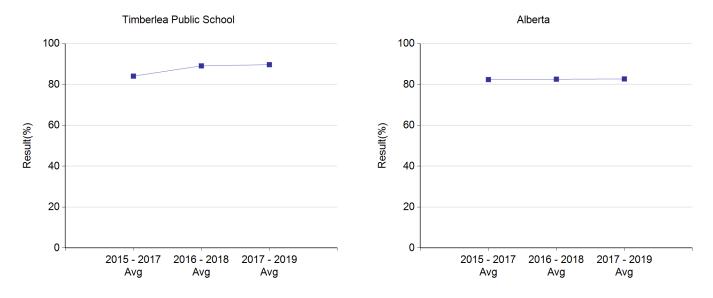


A.8 Work Preparation - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

		Timberlea P	ublic School					Albe	erta		
2015 - 2	2017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
Ν	%	N	%	N	%	N	%	N	%	N	%
33	84.1	28	89.1	27	89.7	60,545	82.4	62,757	82.6	64,316	82.7



Notes:

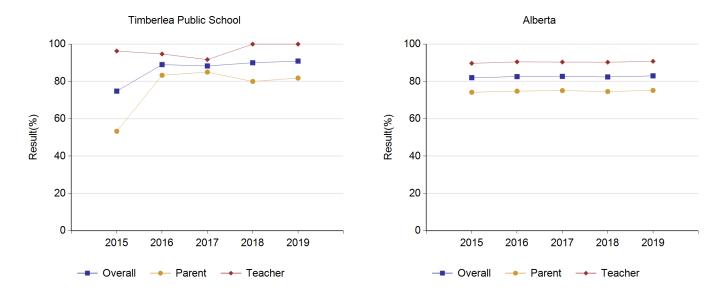


A.8 Work Preparation History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

				Tim	perlea Pu	Iblic Sc	hool								Albe	rta				
	2015 2016 2017 2018		8	201	9	201	5	201	6	201	7	201	8	201	9					
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Overall	42	74.8	25	89.0	32	88.3	28	90.0	21	90.9	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parent	15	53.3	6	83.3	20	85.0	20	80.0	11	81.8	30,132	74.2	31,502	74.8	30,828	75.1	33,176	74.6	33,423	75.2
Teacher	27	96.3	19	94.7	12	91.7	8	100.0	10	100.0	28,417	89.7	29,910	90.5	30,846	90.4	32,010	90.3	32,665	90.8



Notes:



A.8 Work Preparation Detail

School: 1855 Timberlea Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	15	13	40	20	7	20	53
Your child is taught attitudes and	2016	6	0	83	17	0	0	83
behaviors to be successful at work when	2017	20	30	55	10	0	5	85
he or she leaves school	2018	20	15	65	10	0	10	80
	2019	11	0	82	18	0	0	82

Notes:



A.8 Work Preparation Detail

School: 1855 Timberlea Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	15	13	40	20	7	20	53
Your child is taught attitudes and	2016	6	0	83	17	0	0	83
behaviors to be successful at work when	2017	20	30	55	10	0	5	85
he or she leaves school	2018	20	15	65	10	0	10	80
	2019	11	0	82	18	0	0	82

Notes:



A.8 Work Preparation Detail

School: 1855 Timberlea Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	27	44	52	4	0	0	96
Students at your school are taught	2016	19	53	42	5	0	0	95
attitudes and behaviors to be successful at	2017	12	33	58	8	0	0	92
work when they leave school	2018	8	13	88	0	0	0	100
	2019	10	40	60	0	0	0	100

Notes:



A.8 Work Preparation Detail

School: 1855 Timberlea Public School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
Students at your school are taught	2016	4	*	*	*	*	*	*
attitudes and behaviors to be successful at	2017	2	*	*	*	*	*	*
work when they leave school	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

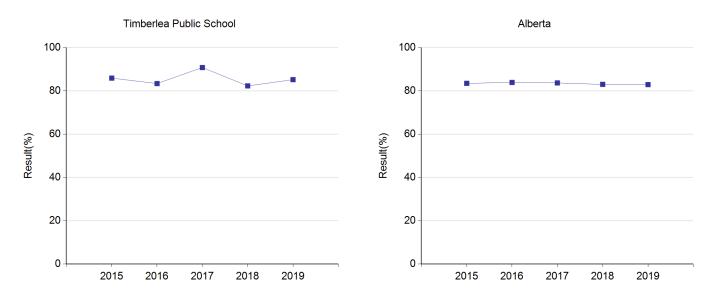


A.6 Citizenship Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

			Tim	berlea Pu	iblic Sch	loor								Albei	rta				
201	2015 2016 2017 2018 2019		201	5	201	6	201	7	201	8	201	9							
Ν	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%
219	85.9	198	83.4	138	90.8	113	82.3	92	85.2	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Timberlea Public School							Alberta						
2015	- 2017 Avg	2016 - 2018 Avg		2017 - 2019 Avg		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg			
Ν	%	Ν	%	Ν	%	Ν		%	Ν	%	Ν	%	
185	86.7	150	85.5	114	86.1	298,13	3	83.7	279,540	83.5	273,104	83.2	
Timberlea Public School						Alberta							
10					100								
8	80 -	• • •					80 -		•	•			
t(%)	60					t(%)	60						
Result(%)	40					Result(%)	40						
2	20						20						
	0 2	015 - 2017 2 Avg	2016 - 2018 Avg	2017 - 2019 Avg	9		0	2	2015 - 2017 Avg	2016 - 2018 Avg	3 2017 - 20 Avg	19	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

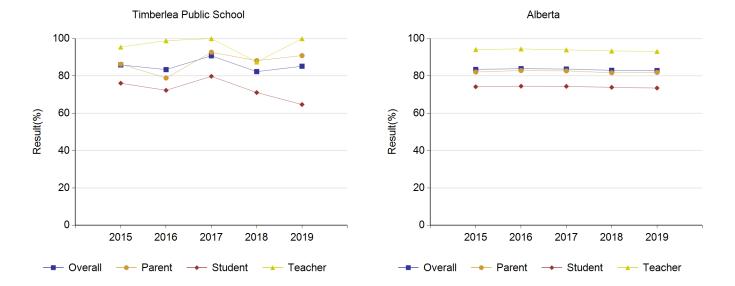


A.6 Citizenship History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

				Tim	perlea Pu	Iblic Sc	hool								Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%
Overall	219	85.9	198	83.4	138	90.8	113	82.3	92	85.2	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parent	16	86.3	8	78.9	22	92.7	22	88.2	11	90.9	32,208	82.1	33,658	82.9	32,863	82.7	35,482	81.7	35,247	81.9
Student	176	76.1	171	72.3	104	79.8	83	71.1	71	64.7	248,422	74.2	220,819	74.5	235,647	74.4	185,623	73.9	197,090	73.5
Teacher	27	95.5	19	98.9	12	100.0	8	87.5	10	100.0	28,876	94.2	30,444	94.5	31,462	94.0	32,622	93.4	33,277	93.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	16	38	56	0	6	0	94
	2016	7	14	43	43	0	0	57
Students at your child's school follow the rules	2017	22	50	50	0	0	0	100
	2018	22	23	68	9	0	0	91
	2019	11	36	55	0	0	9	91
	2015	16	31	44	13	6	6	75
	2016	7	29	57	14	0	0	86
Students at your child's school help each other when they can	2017	22	45	50	0	0	5	95
·····	2018	22	23	59	14	0	5	82
	2019	11	27	64	9	0	0	91
	2015	16	44	44	6	6	0	88
	2016	8	13	63	13	13	0	75
Students at your child's school respect each other	2017	22	50	41	5	0	5	91
	2018	22	27	59	14	0	0	86
	2019	11	0	91	9	0	0	91
	2015	16	31	56	13	0	0	88
Your child is encouraged at school to be	2016	8	38	63	0	0	0	100
involved in activities that help the	2017	22	41	45	14	0	0	86
community	2018	22	23	59	9	9	0	82
	2019	11	27	64	9	0	0	91
	2015	16	38	50	13	0	0	88
	2016	8	25	50	25	0	0	75
Your child is encouraged at school to try his or her best	2017	21	48	43	5	5	0	90
	2018	22	36	64	0	0	0	100
	2019	11	45	45	9	0	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	16	38	56	0	6	0	94
	2016	7	14	43	43	0	0	57
Students at your child's school follow the rules	2017	22	50	50	0	0	0	100
	2018	22	23	68	9	0	0	91
	2019	11	36	55	0	0	9	91
	2015	16	31	44	13	6	6	75
	2016	7	29	57	14	0	0	86
Students at your child's school help each other when they can	2017	22	45	50	0	0	5	95
	2018	22	23	59	14	0	5	82
	2019	11	27	64	9	0	0	91
	2015	16	44	44	6	6	0	88
	2016	8	13	63	13	13	0	75
Students at your child's school respect each other	2017	22	50	41	5	0	5	91
	2018	22	27	59	14	0	0	86
	2019	11	0	91	9	0	0	91
	2015	16	31	56	13	0	0	88
Your child is encouraged at school to be	2016	8	38	63	0	0	0	100
involved in activities that help the	2017	22	41	45	14	0	0	86
community	2018	22	23	59	9	9	0	82
	2019	11	27	64	9	0	0	91
	2015	16	38	50	13	0	0	88
	2016	8	25	50	25	0	0	75
Your child is encouraged at school to try his or her best	2017	21	48	43	5	5	0	90
	2018	22	36	64	0	0	0	100
	2019	11	45	45	9	0	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	27	59	37	0	0	4	96
Students are encouraged at your school to	2016	19	58	42	0	0	0	100
be involved in activities that help the	2017	12	33	67	0	0	0	100
community	2018	8	25	50	13	0	13	75
	2019	10	60	40	0	0	0	100
	2015	27	59	37	0	0	4	96
	2016	19	74	26	0	0	0	100
Students are encouraged at your school to try their best	2017	12	58	42	0	0	0	100
.,	2018	8	50	50	0	0	0	100
	2019	10	80	20	0	0	0	100
	2015	27	59	33	7	0	0	93
	2016	19	37	58	5	0	0	95
Students at your school follow the rules	2017	12	33	67	0	0	0	100
	2018	8	13	88	0	0	0	100
	2019	10	50	50	0	0	0	100
	2015	27	56	41	0	0	4	96
	2016	19	47	53	0	0	0	100
Students at your school help each other when they can	2017	12	33	67	0	0	0	100
	2018	8	38	50	13	0	0	88
	2019	10	50	50	0	0	0	100
	2015	26	46	50	0	0	4	96
	2016	19	47	53	0	0	0	100
Students at your school respect each other	2017	12	25	75	0	0	0	100
	2018	8	25	50	25	0	0	75
	2019	10	50	50	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
Students are encouraged at your school to	2016	4	*	*	*	*	*	*
be involved in activities that help the	2017	2	*	*	*	*	*	*
community	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students are encouraged at your school to try their best	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students at your school follow the rules	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students at your school help each other when they can	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
Students at your school respect each other	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	176	90	6	4	90
	2016	169	92	4	4	92
At school, are you encouraged to try your best	2017	102	96	3	1	96
	2018	83	93	2	5	93
	2019	71	92	6	3	92
	2015	175	62	23	15	62
	2016	169	55	25	20	55
At school, do most students follow the rules	2017	103	73	14	14	73
	2018	80	55	29	16	55
	2019	70	57	13	30	57
	2015	176	80	7	14	80
	2016	171	76	9	15	76
At school, do most students help each other	2017	104	81	9	11	81
	2018	83	69	17	14	69
	2019	71	61	8	31	61
	2015	175	72	15	13	72
	2016	170	66	14	19	66
At school, do most students respect each other	2017	102	70	12	19	70
	2018	83	67	23	10	67
	2019	71	49	17	34	49

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

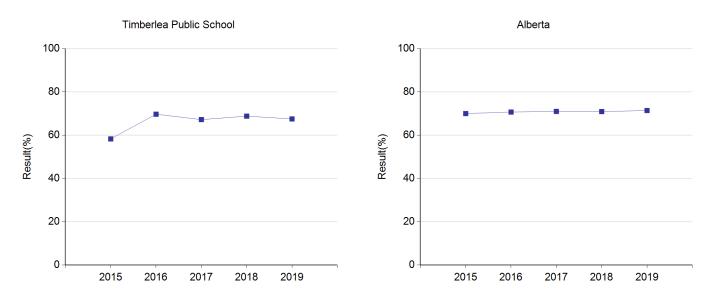


A.7 Life Long Learning Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Timberlea Public School 015 2016 2017 2018 201													Albe	rta				
201	2015 2016 2017 2018 2019					201	2015 2016 2017 2018				2019								
N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%
42	58.3	26	69.7	33	67.2	28	68.8	21	67.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4



Notes:

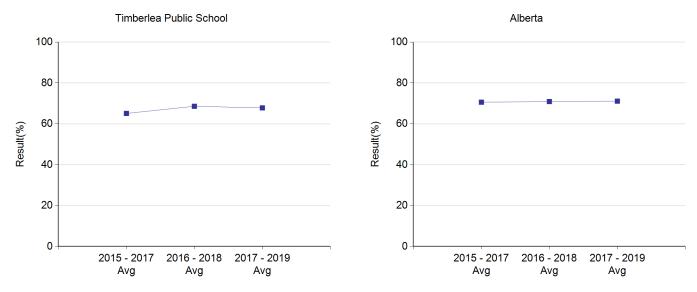


A.7 Life Long Learning - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

		Timberlea P	ublic School					Alb	erta		
2015 - 2	2015 - 2017 Avg 2016 - 2018 Avg 2017 - 2019 Avg						017 Avg	018 Avg	2017 - 2019 Avg		
Ν	%	N	%	N	%	N	%	N	%	N	%
34	34 65.1 29 68.6				67.8	61,426	70.6	63,687	70.9	65,225	71.1



Notes:

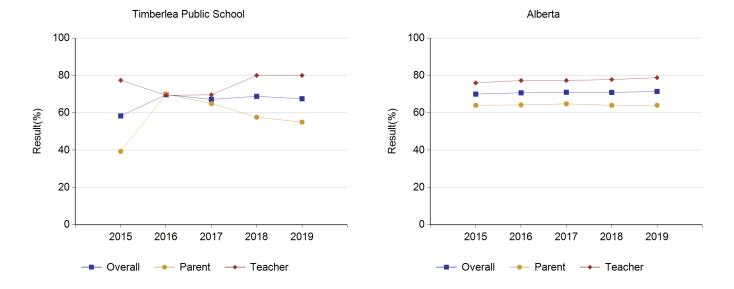


A.7 Life Long Learning History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

				Tim	perlea Pu	ıblic Sc	hool								Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%
Overall	42	58.3	26	69.7	33	67.2	28	68.8	21	67.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parent	15	39.3	7	70.0	21	64.9	20	57.6	11	55.0	30,653	64.0	32,078	64.2	31,326	64.8	33,714	64.0	33,876	64.0
Teacher	27	77.4	19	69.4	12	69.6	8	80.0	10	80.0	28,708	76.0	30,251	77.3	31,263	77.3	32,430	77.8	33,067	78.8



Notes:



A.7 Life Long Learning Detail

School: 1855 Timberlea Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	13	8	23	15	0	54	31
High school students demonstrate the	2016	3	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2017	16	6	31	13	0	50	38
for learning throughout their lifetime	2018	13	8	15	0	0	77	23
	2019	9	0	22	11	0	67	22
	2015	15	20	27	20	7	27	47
Your child is taught the knowledge, skills	2016	7	14	71	14	0	0	86
and attitudes necessary for learning	2017	21	19	67	10	0	5	86
throughout his or her lifetime	2018	20	15	65	10	0	10	80
	2019	11	18	64	9	9	0	82

Notes:



A.7 Life Long Learning Detail

School: 1855 Timberlea Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	13	8	23	15	0	54	31
High school students demonstrate the	2016	3	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2017	16	6	31	13	0	50	38
for learning throughout their lifetime	learning throughout their lifetime 2018 13	8	15	0	0	77	23	
	2019	9	0	22	11	0	67	22
	2015	15	20	27	20	7	27	47
Your child is taught the knowledge, skills	2016	7	14	71	14	0	0	86
and attitudes necessary for learning	2017	21	19	67	10	0	5	86
throughout his or her lifetime	2018	20	15	65	10	0	10	80
	2019	11	18	64	9	9	0	82

Notes:



A.7 Life Long Learning Detail

School: 1855 Timberlea Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	26	23	31	0	0	46	54
High school students demonstrate the	2016	18	6	33	6	0	56	39
knowledge, skills and attitudes necessary	2017	11	9	27	0	0	64	36
for learning throughout their lifetime	2018	7	0	57	14	0	29	57
	2019	10	40	20	0	0	40	60
	2015	27	37	63	0	0	0	100
Students at your school are taught the	2016	18	56	44	0	0	0	100
knowledge, skills and attitudes necessary	2017	12	33	67	0	0	0	100
for learning throughout their lifetime	2018	8	13	88	0	0	0	100
	2019	10	40	60	0	0	0	100

Notes:



A.7 Life Long Learning Detail

School: 1855 Timberlea Public School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
High school students demonstrate the	2016	4	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2017	2	*	*	*	*	*	*
for learning throughout their lifetime	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
Students at your school are taught the	2016	4	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2017	2	*	*	*	*	*	*
for learning throughout their lifetime	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

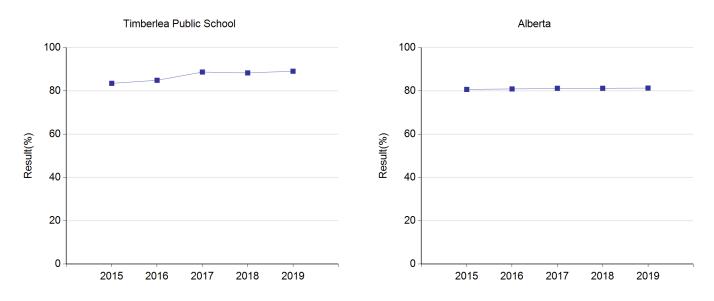
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C.1 Parental Involvement Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

			Tim	berlea Pu	ıblic Scl	nool								Albe	rta				
201	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
42	83.5	27	84.9	34	88.7	28	88.3	21	89.1	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3



Notes:

bertan

C.1 Parental Involvement - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

		Timberlea P	ublic School					Alb	erta		
2015 - 2	2017 Avg	2016 - 2	018 Avg	2017 - 20	019 Avg	2015 - 2	2017 Avg	2016 - 2	2018 Avg	2017 - 20	019 Avg
Ν	%	N	%	Ν	%	Ν	%	Ν	%	Ν	%
34	85.7	30	87.3	28	88.7	62,800	81.0	65,051	81.1	66,510	81.
		Timberlea P	ublic School					A	Alberta		
100	1					10	00				
80	-		•			8	30				
(%) (%)]						(%)	60				
00 05 04 04 05						Result(%)	10				
20	-					2	20				
0		15 - 2017 2 Avg	2016 - 2018 Avg	2017 - 2019 Avg)		0	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 20 Avg	19

Notes:

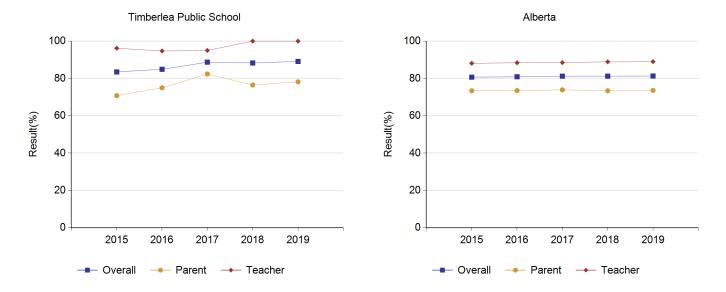


C.1 Parental Involvement History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

				Tim	perlea Pu	ıblic Sc	hool								Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Overall	42	83.5	27	84.9	34	88.7	28	88.3	21	89.1	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parent	15	70.8	8	75.0	22	82.4	20	76.5	11	78.2	31,919	73.4	33,351	73.5	32,505	73.9	34,998	73.4	34,944	73.6
Teacher	27	96.2	19	94.7	12	95.0	8	100.0	10	100.0	28,838	88.1	30,388	88.4	31,400	88.5	32,511	88.9	33,172	89.0



Notes:



C.1 Parental Involvement Detail

School: 1855 Timberlea Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	15	47	33	13	7	0	80
To what extent are you involved in	2016	8	38	25	38	0	0	63
decisions about your child's education?	2017	21	52	33	10	5	0	86
Would you say	2018	20	35	40	20	5	0	75
	2019	11	55	18	27	0	0	73
	2015	14	21	29	29	14	7	50
To what extent are you involved in	2016	8	25	63	13	0	0	88
decisions at your child's school? Would	2017	21	38	43	14	5	0	81
you say	2018	19	37	37	21	5	0	74
	2019	11	45	36	18	0	0	82

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	14	14	50	14	7	14	64
How satisfied or dissatisfied are you that	2016	8	13	50	13	0	25	63
your input into decisions at your child's	2017	22	32	45	14	0	9	77
school is considered	2018	19	0	63	26	0	11	63
	2019	11	27	55	18	0	0	82
	2015	15	33	47	13	7	0	80
How satisfied or dissatisfied are you with	2016	8	13	63	25	0	0	75
the opportunity to be involved in decisions	2017	22	32	50	9	0	9	82
about your child's education	2018	20	20	65	15	0	0	85
	2019	11	27	45	27	0	0	73
	2015	14	14	64	14	0	7	79
How satisfied or dissatisfied are you with	2016	8	25	63	13	0	0	88
How satisfied or dissatisfied are you with he opportunity to be involved in decisions at your child's school	2017	22	32	55	9	0	5	86
	2018	20	10	75	15	0	0	85
	2019	11	45	36	18	0	0	82

Notes:



C.1 Parental Involvement Detail

School: 1855 Timberlea Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	15	47	33	13	7	0	80
To what extent are you involved in	2016	8	38	25	38	0	0	63
decisions about your child's education?	2017	21	52	33	10	5	0	86
Would you say	2018	20	35	40	20	5	0	75
	2019	11	55	18	27	0	0	73
	2015	14	21	29	29	14	7	50
To what extent are you involved in	2016	8	25	63	13	0	0	88
decisions at your child's school? Would	2017	21	38	43	14	5	0	81
you say	2018	19	37	37	21	5	0	74
	2019	11	45	36	18	0	0	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	14	14	50	14	7	14	64
How satisfied or dissatisfied are you that	2016	8	13	50	13	0	25	63
your input into decisions at your child's	2017	22	32	45	14	0	9	77
school is considered	2018	19	0	63	26	0	11	63
	2019	11	27	55	18	0	0	82
	2015	15	33	47	13	7	0	80
How satisfied or dissatisfied are you with	2016	8	13	63	25	0	0	75
the opportunity to be involved in decisions	2017	22	32	50	9	0	9	82
about your child's education	2018	20	20	65	15	0	0	85
	2019	11	27	45	27	0	0	73
	2015	14	14	64	14	0	7	79
How satisfied or dissatisfied are you with	2016	8	25	63	13	0	0	88
low satisfied or dissatisfied are you with ne opportunity to be involved in decisions t your child's school	2017	22	32	55	9	0	5	86
	2018	20	10	75	15	0	0	85
	2019	11	45	36	18	0	0	82

Notes:



C.1 Parental Involvement Detail

School: 1855 Timberlea Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	27	30	67	4	0	0	96
To what extent are parents or guardians	2016	19	37	58	0	0	5	95
involved in decisions about their children's	2017	12	42	42	8	0	8	83
education? Would you say	2018	8	0	100	0	0	0	100
	2019	10	20	80	0	0	0	100
	2015	26	46	46	4	0	4	92
To what extent are parents or guardians	2016	19	47	47	0	0	5	95
involved in decisions at your school?	2017	12	17	75	8	0	0	92
Would you say:	2018	8	13	88	0	0	0	100
	2019	10	20	80	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	27	37	63	0	0	0	100
How satisfied or dissatisfied are you with	2016	19	53	47	0	0	0	100
the opportunity for parents or guardians to be involved in decisions about their	2017	12	17	83	0	0	0	100
children's education	2018	8	13	88	0	0	0	100
	2019	10	50	50	0	0	0	100
	2015	27	56	41	0	0	4	96
How satisfied or dissatisfied are you with	2016	19	47	47	0	0	5	95
the opportunity for parents or guardians to	2017	12	33	67	0	0	0	100
be involved in decisions at your school	2018	8	25	75	0	0	0	100
	2019	10	50	50	0	0	0	100
	2015	23	52	43	0	0	4	96
	2016	19	47	42	5	0	5	89
That the input of parents or guardians into decisions at your school is considered	2017	12	17	83	0	0	0	100
	2018	8	50	50	0	0	0	100
	2019	10	50	50	0	0	0	100

Notes:



C.1 Parental Involvement Detail

School: 1855 Timberlea Public School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
To what extent are parents or guardians	2016	4	*	*	*	*	*	*
involved in decisions about their children's	2017	2	*	*	*	*	*	*
education? Would you say	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
To what extent are parents or guardians	2016	4	*	*	*	*	*	*
involved in decisions at your school?	2017	2	*	*	*	*	*	*
Would you say:	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the opportunity for parents or guardians to be involved in decisions about their	2017	2	*	*	*	*	*	*
children's education	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	4	*	*	*	*	*	*
the opportunity for parents or guardians to	2017	2	*	*	*	*	*	*
be involved in decisions at your school	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	3	*	*	*	*	*	*
	2016	4	*	*	*	*	*	*
That the input of parents or guardians into decisions at your school is considered	2017	2	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

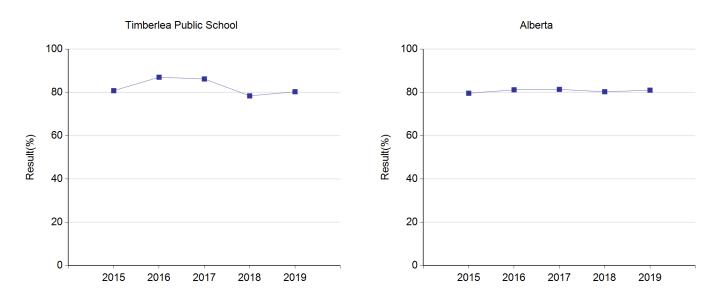


E.2 School Improvement Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

			Tim	berlea Pu	ıblic Scl	nool								Albe	rta				
201	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
215	80.8	197	87.0	135	86.2	110	78.4	91	80.3	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

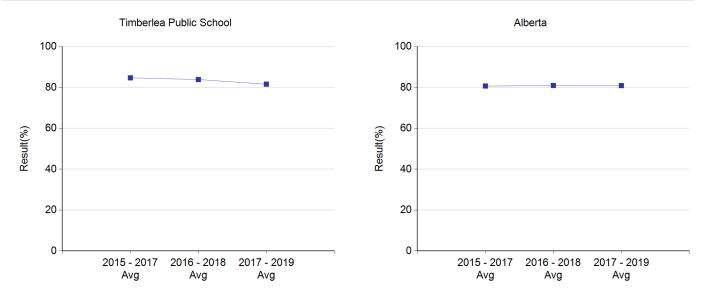
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E.2 School Improvement - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

		Timberlea P	ublic School					Albe	erta		
2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
N	%	N	%	N	%	N	%	N	%	N	%
182	84.7	147	83.9	112	81.6	295,323	80.7	277,253	81.0	270,747	80.9



Notes:

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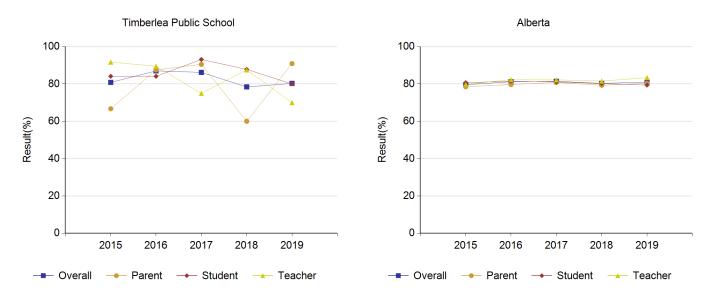


E.2 School Improvement History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

				Tim	perlea Pu	ublic Sc	hool								Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%
Overall	215	80.8	197	87.0	135	86.2	110	78.4	91	80.3	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parent	15	66.7	8	87.5	21	90.5	20	60.0	11	90.9	31,413	78.5	32,786	79.7	31,845	80.8	34,237	79.3	34,159	80.3
Student	176	84.1	170	84.1	102	93.1	82	87.8	70	80.0	247,770	80.7	220,142	81.5	234,964	81.1	185,106	80.2	196,592	79.4
Teacher	24	91.7	19	89.5	12	75.0	8	87.5	10	70.0	26,273	79.8	29,952	82.3	30,823	82.2	31,903	81.5	32,613	83.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



E.2 School Improvement Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	15	27	40	20	13	67
In your opinion, has the quality of education that your	2016	8	13	75	13	0	88
child experienced at school improved, stayed the same,	2017	21	24	67	10	0	90
or declined in the past three years	2018	20	20	40	40	0	60
	2019	11	27	64	9	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



E.2 School Improvement Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	15	27	40	20	13	67
In your opinion, has the quality of education that your	2016	8	13	75	13	0	88
child experienced at school improved, stayed the same,	2017	21	24	67	10	0	90
or declined in the past three years	2018	20	20	40	40	0	60
	2019	11	27	64	9	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



E.2 School Improvement Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	24	67	25	0	8	92
In your opinion, has the quality of education at your	2016	19	68	21	0	11	89
school improved, stayed the same, or declined in the	2017	12	42	33	0	25	75
past three years	2018	8	25	63	0	13	88
	2019	10	20	50	20	10	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



E.2 School Improvement Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*
In your opinion, has the quality of education at your	2016	4	*	*	*	*	*
school improved, stayed the same, or declined in the	2017	2	*	*	*	*	*
past three years	2018	3	*	*	*	*	*
	2019	2	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



E.2 School Improvement Detail

School: 1855 Timberlea Public School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	176	84	7	9	84
	2016	170	84	4	12	84
Are you proud of your school	2017	102	93	3	4	93
	2018	82	88	4	9	88
	2019	70	80	9	11	80

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

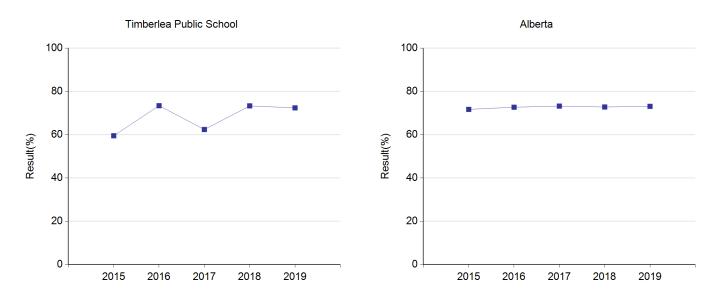
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B.2 Satisfaction with Program Access Measure History

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

			Tim	berlea Pu	ıblic Scl	nool								Albei	rta				
201	2015 2016 2017 2018 2019						201	5	201	6	201	7	201	8	201	9			
Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
42	59.5	27	73.4	34	62.4	111	73.3	91	72.4	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

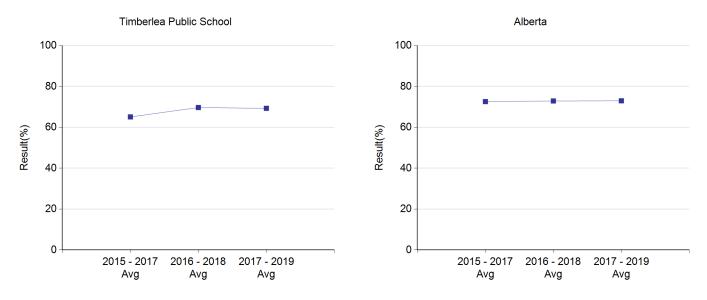
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B.2 Satisfaction with Program Access - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

		Timberlea P	ublic School					Albe	erta		
2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
Ν	%	N	%	N	%	N	%	N	%	N	%
34	65.1	57	69.7	79	69.3	149,700	72.6	189,767	72.9	225,119	73.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

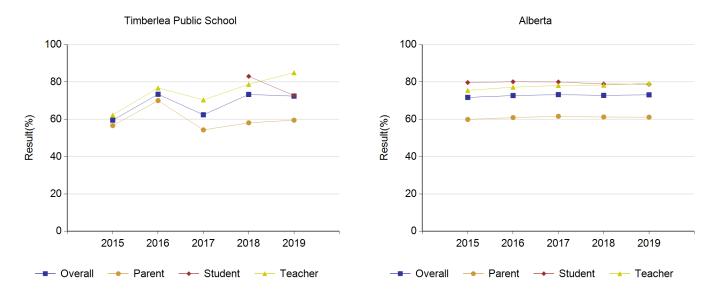
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B.2 Satisfaction with Program Access History with Groups

School: 1855 Timberlea Public School Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

				Tim	perlea Pu	Iblic Sc	hool								Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	N	%	N	%
Overall	42	59.5	27	73.4	34	62.4	111	73.3	91	72.4	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parent	15	56.6	8	70.0	22	54.3	20	58.1	11	59.5	31,336	59.9	32,772	60.9	31,898	61.6	34,350	61.2	34,371	61.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	83	83.0	70	72.7	71,494	79.7	94,766	80.1	96,258	80.0	184,949	78.9	196,411	78.8
Teacher	27	62.3	19	76.8	12	70.4	8	78.7	10	85.0	28,806	75.5	30,383	77.2	31,387	78.1	32,537	78.3	33,196	79.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.2 Satisfaction with Program Access Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	11	0	36	0	0	64	36
How satisfied or dissatisfied are you that your child can access the following	2016	1	*	*	*	*	d %	*
services in a timely manner at school	2017	13	0	23	8	0	69	23
when needed: Academic counselling (Grades 7 and 10)	2018	9	0	0	0	0	100	0
	2019	6	0	0	0	0	100	0
	2015	12	0	33	0	0	67	33
How satisfied or dissatisfied are you that your child can access the following	2016	1	*	*	*	*	*	*
services in a timely manner at school	2017	14	0	21	7	0	71	21
when needed: Career Counselling (Grades 7 and 10)	2018	10	10	0	0	0	90	10
	2019	6	0	0	0	0	100	0
	2015	15	33	60	7	0	0	93
How satisfied or dissatisfied are you that	2016	8	13	88	0	0	0	100
your child can access the following services in a timely manner at school	2017	22	50	27	14	0	9	77
when needed: School Library services	2018	19	37	63	0	0	0	100
	2019	11	64	36	0	0	0	100
How satisfied or dissatisfied are you that	2015	14	14	36	14	7	29	50
your child can access the following	2016	8	13	38	38	0	13	50
services in a timely manner at school when needed: Services (beyond regular	2017	18	11	56	17	0	17	67
instruction) that help students to read and	2018	19	16	42	16	5	21	58
write	2019	11	36	36	27	0	0	73
	2015	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	2	*	*	*	*	*	*
the special support your child has received	2017	3	*	*	*	*	*	*
at school	2018	5	*	*	*	*	% 64 * 69 100 67 * 71 90 100 0 0 0 0 0 13 17 21 0 * * * * * * *	*
	2019	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.2 Satisfaction with Program Access Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	11	0	36	0	0	64	36
How satisfied or dissatisfied are you that your child can access the following	2016	1	*	*	*	*	*	*
services in a timely manner at school	2017	13	0	23	8	0	69	23
when needed: Academic counselling (Grades 7 and 10)	2018	9	0	0	0	0	100	0
	2019	6	0	0	0	0	100	0
	2015	12	0	33	0	0	67	33
How satisfied or dissatisfied are you that your child can access the following	2016	1	*	*	*	*	*	*
services in a timely manner at school	2017	14	0	21	7	0	71	21
when needed: Career Counselling (Grades 7 and 10)	2018	10	10	0	0	0	90	10
	2019	6	0	0	0	0	100	0
	2015	15	33	60	7	0	0	93
How satisfied or dissatisfied are you that	2016	8	13	88	0	0	0	100
your child can access the following services in a timely manner at school	2017	22	50	27	14	0	9	77
when needed: School Library services	2018	19	37	63	0	0	0	100
	2019	11	64	36	0	0	0	100
How satisfied or dissatisfied are you that	2015	14	14	36	14	7	29	50
your child can access the following	2016	8	13	38	38	0	13	50
services in a timely manner at school when needed: Services (beyond regular	2017	18	11	56	17	0	17	67
instruction) that help students to read and	2018	19	16	42	16	5	21	58
write	2019	11	36	36	27	0	0	73
	2015	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2016	2	*	*	*	*	*	*
the special support your child has received	2017	3	*	*	*	*	*	*
at school	2018	5	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.2 Satisfaction with Program Access Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	27	33	52	0	4	11	85
How satisfied or dissatisfied are you that students at your school can access the	2016	19	21	47	11	0	21	68
following services in a timely manner at	2017	12	8	50	8	0	33	58
school when needed: Academic counselling	2018	8	38	50	0	0	13	88
ů,	2019	10	30	50	0	0	20	80
	2015	27	19	30	4	4	44	48
How satisfied or dissatisfied are you that	2016	18	11	11	17	0	61	22
students at your school can access the following services in a timely manner at	2017	12	8	33	0	0	58	42
school when needed: Career Counselling	2018	7	14	29	0	0	57	43
	2019	10	20	40	0	0	40	60
	2015	27	41	22	33	4	0	63
How satisfied or dissatisfied are you that students at your school can access the	2016	19	26	68	5	0	0	95
following services in a timely manner at	2017	11	0	45	45	0	9	45
school when needed: School Library services	2018	8	25	75	0	0	0	100
	2019	10	80	20	0	0	0	100
How satisfied or dissatisfied are you that	2015	27	19	41	30	4	7	59
students at your school can access the	2016	18	17	67	11	0	6	83
following services in a timely manner at school when needed: Services (beyond	2017	12	17	75	8	0	0	92
regular instruction) that help students to	2018	8	25	50	25	0	0	75
read and write	2019	10	40	50	10	0	0	90
How satisfied or dissatisfied are you that	2015	27	19	33	37	7	4	52
students at your school can access the	2016	19	32	63	5	0	0	95
following services in a timely manner at school when needed: Student assessment	2017	12	17	67	17	0	0	83
services for students with learning	2018	8	25	63	13	0	0	88
difficulties	2019	10	40	50	10	0	0	90
	2015	27	33	33	15	15	4	67
How satisfied or dissatisfied are you that students at your school can access the	2016	19	21	74	5	0	0	95
following services in a timely manner at	2017	12	25	75	0	0	0	100
school when needed: Supports for students with special needs	2018	8	38	38	25	0	0	75
	2019	10	50	40	10	0	0	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.2 Satisfaction with Program Access Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2016	4	*	*	*	*	*	*
following services in a timely manner at	2017	2	*	*	*	*	*	*
school when needed: Academic counselling	2018	3	*	*	*	*	*	*
-	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2016	4	*	*	*	*	*	*
students at your school can access the following services in a timely manner at	2017	2	*	*	*	*	*	*
school when needed: Career Counselling	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2016	4	*	*	*	*	*	*
following services in a timely manner at	2017	2	*	*	*	*	*	*
school when needed: School Library services	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2015	5	*	*	*	*	*	*
students at your school can access the	2016	4	*	*	*	*	*	*
following services in a timely manner at school when needed: Services (beyond	2017	2	*	*	*	*	*	*
regular instruction) that help students to read and write	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2015	5	*	*	*	*	*	*
students at your school can access the	2016	4	*	*	*	*	*	*
following services in a timely manner at school when needed: Student assessment	2017	2	*	*	*	*	*	*
services for students with learning difficulties	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2015	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2016	4	*	*	*	*	*	*
following services in a timely manner at	2017	2	*	*	*	*	*	*
school when needed: Supports for students with special needs	2018	3	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.2 Satisfaction with Program Access Detail

School: 1855 Timberlea Public School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
At school can you get the help you need with reading and writing	2017	n/a	n/a	n/a	n/a	n/a
	2018	82	85	6	9	85
	2019	69	71	16	13	71
	2015	n/a	n/a	n/a	n/a	n/a
	2016	n/a	n/a	n/a	n/a	n/a
At school can you get the help you need with using the school library	2017	n/a	n/a	n/a	n/a	n/a
	2018	83	81	12	7	81
	2019	70	74	13	13	74

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

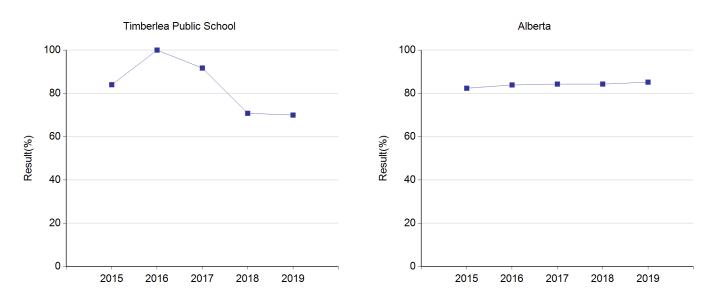
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D.6 In-service jurisdiction Needs Measure History

School: 1855 Timberlea Public School Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			Tim	berlea Pu	ıblic Scl	nool				Alberta									
201	15	201	6	201	7	201	018 2019		201	2015 2016		6	2017		2018		2019		
N	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%
27	84.0	19	100.0	12	91.7	8	70.8	10	70.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2



Notes:

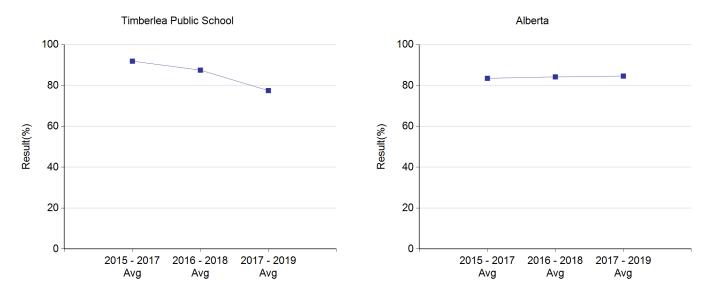
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D.6 In-service jurisdiction Needs - 3 Year Rolling Average

School: 1855 Timberlea Public School Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

		Timberlea P	ublic School				Alberta								
2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2019 Avg					
Ν	%	N	%	N	%	N	%	N	%	N	%				
19	91.9	13	87.5	10	77.5	30,104	83.5	31,334	84.2	32,263	84.6				



Notes:

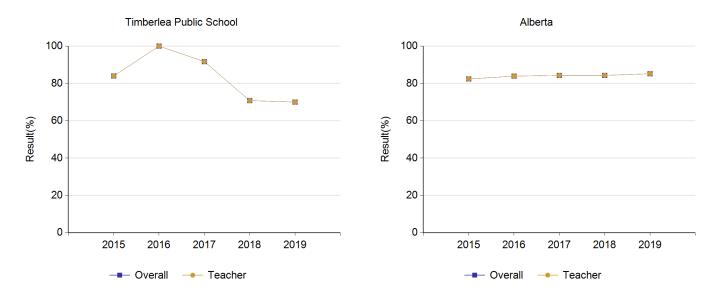
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D.6 In-service jurisdiction Needs History with Groups

School: 1855 Timberlea Public School Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

				Tim	perlea Pu	blic Sc	hool				Alberta									
	201	5	201	6	201	7	2018		2019		2015		201	6	201	7	2018		2019	
	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	27	84.0	19	100.0	12	91.7	8	70.8	10	70.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Teacher	27	84.0	19	100.0	12	91.7	8	70.8	10	70.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2



Notes:



D.6 In-service jurisdiction Needs Detail

School: 1855 Timberlea Public School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All								
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2015	27	37	59	4	0	0	96
what extent do you agree or disagree that	2016	19	42	58	0	0	0	100
professional development opportunities made available through the jurisdiction	2017	12	17	83	0	0	0	100
have: Been focused on the priorities of the	2018	8	25	50	0	0	25	75
jurisdiction	2019	10	50	40	10	0	0	90
Thinking back over the past three years, to	2015	27	30	48	22	0	0	78
what extent do you agree or disagree that	2016	19	26	74	0	0	0	100
professional development opportunities made available through the jurisdiction	2017	12	8	75	17	0	0	83
have: Effectively addressed your	2018	8	13	63	13	0	13	75
professional development needs	2019	10	50	10	40	0	0	60
Thinking back over the past three years, to	2015	27	33	44	22	0	0	78
what extent do you agree or disagree that	2016	19	32	68	0	0	0	100
professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-	2017	12	8	83	8	0	0	92
	2018	8	25	38	25	0	13	63
going professional development	2019	10	40	20	40	0	0	60

Notes:



D.6 In-service jurisdiction Needs Detail

School: 1855 Timberlea Public School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4					1	1		
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2015	5	*	*	*	*	*	*
what extent do you agree or disagree that	2016	4	*	*	*	*	*	*
professional development opportunities made available through the jurisdiction	2017	2	*	*	*	*	*	*
have: Been focused on the priorities of the	2018	3	*	*	*	*	*	*
jurisdiction	2019	2	*	*	*	*	*	*
Thinking back over the past three years, to	2015	5	*	*	*	*	*	*
what extent do you agree or disagree that	2016	4	*	*	*	*	*	*
professional development opportunities made available through the jurisdiction	2017	2	*	*	*	*	*	*
have: Effectively addressed your	2018	3	*	*	*	*	*	*
professional development needs	2019	2	*	*	*	*	*	*
Thinking back over the past three years to	2015	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that	2016	4	*	*	*	*	*	*
professional development opportunities made available through the jurisdiction	2017	2	*	*	*	*	*	*
have: Significantly contributed to your on-	2018	3	*	*	*	*	*	*
going professional development	2019	2	*	*	*	*	*	*

Notes:

Appendix – Definitions for Measures and Key Terms

The **First Nations**, **Métis and Inuit** results reported for the Accountability Pillar only include students that selfidentified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

• High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

• An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

• Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
 - They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

• Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Appendix – Definitions for Measures and Key Terms

Government

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- N is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, N is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

a. students who register after September 30th of the school year;

¹<u>Grade 10 Cohort:</u> Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

b. students who are registered in schools under provincial and federal authorities, Lloydminster

school authorities or other out-of-province schools;

c. students who have a concurrent grade 9 registration in the same school year;

d. adult students (older than 18 when they start grade 10);

e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;

f. students attending Hutterite Colony schools; and

g. visiting or exchange students

²<u>Attrition:</u> The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.