

# Timberlea School Council Agenda/Minutes

<b>Location:</b>	<b>Google Meet</b>
<b>Date:</b>	<b>March 17, 2021</b>
<b>Time:</b>	<b>6:30 p.m.</b>
<b>Meeting Facilitator:</b>	<b>Carla Seguin</b>
<b>Participants:</b>	

*“Timberlea Public School is a safe and caring community striving for excellence in learning.”*

<b>Item</b>	<b>Topics</b>	<b>Lead</b>
1.	Additions to agenda	Carla
2.	Approval of meeting minutes January (pg 2), February (pg 5)	Carla
3.	Filling of vacant Vice Chair position	Carla
4.	Ambassador Program Update	Carla
5.	Traffic/Parking Update	Carla
6.	Timberlea School Parent Association Update	Phyllis
7.	Joint Planning Session for Staff, TSC and TSPA	Carla
8.	Gardens and Communities in Bloom	Carla
9.	Library and RAZ Kids	Carla
10.	FMPSD Thought Exchange Results	Waleed
11.	OurSchool Survey Results	Waleed
12.	MicroSociety Update	Waleed
13.		
14.		
15.		
	<u>Next meeting:</u> AGM April 21, 6:30	

Timberlea School Council Minutes  
March 17, 2021

Attendees: Waleed Najmeddine, Carla Seguin, Phyllis Pitura, Heather Fisher, Bobbie Volk, Ryan Seguin

Call to order 6 :32 pm

1. Additions to Meeting - None

2. Meeting Minutes from Jan 2021 and February 2021 Passed - Consensus Reached

3. Filling of Vice -Chair Position - Ryan Seguin Motion for Bobbie Volk to step into the Position of Vice Chair for Timberlea School Council, Phyllis Pitura seconded all in favor. Consensus reached.

4. Ambassador Program

The program is up and running! An outline of the program can be found on the Timberlea webpage. There are 9 volunteers in the contact list, one for each grade plus one for microsociety. For next year it would be nice to expand to include more clubs and activities as covid restrictions are reduced. Heather requested ECDP Rep be put in touch with her. Her and Carla will collaborate and get ambassador InTouch with new parents.

5. Traffic and Parking Update

GIS (RMWB) provided two maps showing all the crosswalks and streets around the schools. They don't have the bylaw parking information in their map system so Bylaw was contacted. Aaron Anderson is a Supervisor with Bylaw. He is our contact going forward. He has committed the following:

- Helping to map all the no parking/ parking areas on the map so we can distribute to families for all three schools
- Commitment to continued increased monitoring of our area
- Available to do a virtual safety presentation to students (we need to provide feedback as to what we would like. What grade or perhaps our MicroSociety Police Officers)

Aaron was asked about practices from other schools, he said we are headed in the right direction with notices to parents, exploring other places to park, staggered starts, and use of side streets.

The family Christian Centre on Brett has been emailed about using their parking lot for pick up and drop off, no response as of yet. No one could be reached on phone.

St. Anne and the Christian School have been asked for feedback about exploring a further staggered start time between the schools. Currently Timberlea starts at 8:00, St. Anne 8:10.

Thoughts on staggering start by 20 minutes? Discussion on what would be the next steps, when do we talk to the School Division about it. Carla Suggested doing a Facebook poll about staggering the starts between Timberlea St. Anne's and Waleed will talk to Alec Clow ( SP) about shifting start times from Divisional stand, can it be done?

6. TSPA Update

Currently close to 1500.00 raised in the golf fundraiser. This is the last week sales and this Fundraiser will close end of March. 100.00 gift certificate gives you access to golf perks, driving range use and food discounts at the Wood Buffalo Golf and Country Club.

Our Growing Smiles Fundraiser Kicked off last night and will run until the end of April with our order delivery date being May 17, 2021

Some discussion on the Facebook post about grandparents from farther away wanting to make purchases directly for the school and for students class rooms to be transferred into planters for each grade, are the teachers and staff open to this suggestion

Heather – Yes to being the staff lead on the suggestions for the planter’s donations by the grandparents who live far away

7. Joint Planning Session between Staff, TSPA, and TSC.  
Session to take place April 23<sup>rd</sup>. Time 10:30 am

Will be discussing parent/ caregiver involvement in the schools:

- How do staff want to see parents involved in the school?
  - How do staff want to spend TSPA funds?
  - Is there interest in using the parent community to bring different experiences to the classroom (i.e., karate demonstrations, small business owner doing a presentation to MicroSociety business owners)
- Water bottle fill station tier one and lockers in tier 2 and play area for the littles along Brett Drive.
- What are some of the short, medium and long term needs of the school?
  - What is our vision for what we want to be?

## 8. Gardens and Communities in Bloom

### Garden Clean Up

At the last meeting, Phyllis offered to lead a spring cleanup of the gardens. Carla asked on Facebook for volunteers and six people came forward within a day. This is the most response we have had to something, suggesting that people want to see more happening with the gardens. Phyllis and Carla will collaborate on the timing for this Clean up to happen once frost is out of the flower beds.

### Communities in Bloom

Communities in Bloom has an initiative to provide their ‘flower of the year’ seeds to schools. Carla has asked for seeds for the Kindergarten class. If any other classes want some seeds, please let Carla know. They are very keen to work with schools, but still figuring out how.

### Altadore School

This school in Calgary very kindly shared some information on their nature spaces and gardens with our Council to show an example of a school that has really embraced their outdoor space.

## Garden Overview

We have two larger outdoor spaces at our school: 1) The Owl’s Nest and 2) The Edible Garden. The Owl’s Nest is a naturalization space that the staff and students get to use. It has a mixture of garden beds, forest / bush areas, and grass spaces. Students can use it during recess and classes can access it for outdoor learning during the day. It has benches as well as other seating options.

The **Edible Garden** has fruits, vegetables, flowers, berries, and herb gardens.

The Edible Garden contains the following:

- 1) Raised Garden Beds – for each class
- 2) Raised Garden Beds – for community gardeners
- 3) Charity Garden – product gets donated to The Calgary Food Bank
- 4) Herb Spiral Garden
- 5) Outdoor Seating
- 6) Outdoor Teaching Space

The Edible Garden was constructed about 7 years ago. It has a dedicated budget and committee.

**Garden Committee Roles / Responsibilities** (including a summer student / garden manager):

- 1) Garden Manager (university student – paid with grant money and parent council money) responsibilities include: purchasing seeds, planting, watering, harvesting, driving charity bed produce to food bank, assisting teachers with outdoor garden education sessions (in non-COVID years), and weeding. The garden manager reports to the garden committee members (i.e. parents).
- 2) Treasurer (Finances / Purchases): Responsible for budget, purchasing seeds, plants, mulch, and compost, etc.
- 3) Communication (Email / Facebook Maintenance): Responsible for answering garden related emails and maintain Facebook page.
- 4) Worker Bees Organization: (Spring cleanup, harvesting, fall cleanup). Creating signup genius and listing action plan for the worker bee sessions.
- 5) Clean Up Sessions and Planting: Parents and community gardeners help with planting, garden cleanup, spreading mulch, etc. Classroom teachers and students plant their beds however garden manager and garden committee help maintain beds during summer months.
- 6) Watering
- 7) Garden Membership Intake: Coordination applications, emails, and payments for community gardeners.
- 8) Education: Liaison between Master Gardener and garden committee.

The Garden Committee also have a:

- 1) Master Gardener (paid gardener from the community) who performs education sessions as well as assists with garden planning and recommendations for what to plant and when.
- 2) Teacher Liaison to discuss garden education sessions with. A specific curriculum was developed around the garden / planting / harvesting process that the teachers are able to use with their classes.







### 9. Library/ Raz Kids

Why have kids not been able to use the library yet this year? Will they soon? If not what options are being explored to keep our kids reading. Could we get another membership to RAZ kids? Miss Goodrow has been away. And she will not be back until September. Librarian from Westview is working with current admin staff. Put together bins for each class and give proper covid quarantine time for the books.

ReadingEggs is provided for Division 1 grade 1 and up to 3 only

Tumble Books app some teachers are using

RAZ Kids can we have more sign ins for the younger grades ie kindergarten – Waleed will look into this

Lexia Core – Subscriptions we only get so many more –

Follow up on this in next meeting.



## Principal's Report - School Council Wednesday Mar. 17, 2021

*"Timberlea Public School is a safe and caring community striving for excellence in learning"*

[Link to Google Meet](#) Meeting code: djy-qyxp-wec

### 1. FMPSD Thought Exchange results

- 2426 participants shared 1725 thoughts with over 74,800 ratings. Parents - 54% of the survey. Students - 27% and staff - 14% of the results.
- feedback highlights 44% of participants wanting to prioritize the need to "maintain the current level of specialist support services (i.e.: staff and resources)." And, 35% making the suggestion to increase specialty program fees such as Reggio, sports, technology and arts to implement cost reduction.
- Top "thoughts - maintaining small class sizes, and staffing levels
- Class size also remained the top theme, with classroom and specialized supports as well as mental health closely trailing

### 2. OurSchool Student Survey results

- [Overall results](#)
- [Open-ended questions](#)
- [Now what?](#)

Parent Feedback: we would like to have the survey shared with us, a few concerning points on it about how much variance there is between grade four and six on a couple topics. Carla requested Waleed look into previous years if this is a common trend or maybe a one off due to Covid and additional stresses because of these unusual times.

### 3. Archery

- Group A (Merrick) - Gr. 5 and 6 on Tuesdays after school
- Group B (Najmeddine) - Gr. 4 on Thursdays after school
- Safety - highly structured for benefit of students
  - COVID-19 guidelines (sanitizer and masks)

### 4. MicroSociety

- Live Micro session Mar. 12 PLF –
- Pursuing funding/support in greater business community
  - Parent ideas Connection to parent in business community to donate to the program or contribute to the program

### Important dates

- Wed. Mar. 17 - Inuit Games (Matt Shewchuk/Angela Woods)
- Mar. 18&19 - Kindergarten Open House (no E/K classes Mar. 19)
- Fri. Mar. 19 - Term 2 Report Cards issued
- Fri. Mar. 26 - Virtual Earth Rangers assembly @ 8:30 a.m.
- Fri. Apr. 2 - Good Friday (no school)
- Apr. 5-9 - Spring Break (no school)

### 11. Next Meeting April 21, 2021 Adjournment 7:50