January 17, 2019

IN ATTENDANCE: Waleed Najmeddine Kelly Koban Deanna Hoffer Erin Piercey

Meeting called to order @ 7:04 p.m.

Kelly welcomes everyone to the meeting.

- 1. Adoption of agenda with additions or deletions
 - Agenda approved as is
- 2. Approval of minutes from previous meeting
 - November minutes approved as typed
- 3. Principal's report

Mr. Najmeddine

- Christmas Dinner and Christmas Concert
 - i. Parent feedback?
 - 1 Concert
 - a. went well. Students performed extremely well, especially for not having a music teacher.
 - b. Length was perfect
 - 2. Dinner
 - a. food was good but lots of leftovers
 - b. A little hectic need to have people in charge of specific areas
 - c. no plugs for sinks in multi-purpose room made clean up difficult
 - d. served close to 500 people
 - e. Christian School very appreciative
- PALS Physical Activity Leaders
 - i. 2 hours training for students in grades 4-6 ("Be Fit for Life")
 - ii. Intramurals, recess, DPA, activities, etc.
 - iii. ~20 students received certificates
 - iv. T-shirts, vests for PALS leaders...?
 - 1. Noted that Parent Association would be able to purchase a jersey style shirt
- Oversized games
 - i. oversized connect 4 (standing height), jenga
 - ii. Submit a request to Parent Association. This is something that they could definitely purchase

January 17, 2019

Principal's report continued

- Archery
 - i. March to June 2019
 - ii. Timberlea has already offered to host a district tournament
 - iii. WG Hill, FMCS and Beacon Hill likely to participate
- Tech and Trades Academy
 - i. January and February INventions (Mr. Najmeddine); Movie Making (Mrs. Harris)
 - ii. 3 Nintendo Labo and Switch kits provided by FMPSD Tech Dept.
 - 1. use kit to make their own inventions
 - iii. FMPSD Inventors Fair (March 30?)
- YMCA (Timberlea)
 - i. Requested more space at Timberlea from District
 - ii. Current Capacity ~50 children (kindercare and before/after school care)
 - iii. Timberlea students 24, FMCS 6, St. Anne 16
 - iv. After consulting with TL principal, District declined their request and directed YMCA to put our kids first
 - 1. Will need to work with YMCA to ensure they pick our kids first (TL & FMCS)
 - 2. Catholic students to be placed on a waitlist until August registrations
 - 3. Fill remaining spaces from Catholic waitlist
- Extra-Curricular Activities
 - i. Basketball gr. 5-6 (4 tournaments) end of March
 - ii. Tech and Trades Academy gr. 4-6 end of May
 - iii. Art Club (gr. 2-3) June
 - iv. Learning through the Arts (gr. 4-6) 9 weeks starting Jan. 21
- Important Dates
 - i. Fri. Jan. 18 District PD Day (no classes)
 - ii. Wed. Jan. 23 Vista Ridge ski day (gr. 4-6)
 - iii. Tue. Feb. 5 Toque Tuesday; Chinese New Year
 - iv. Wed/Thur. Feb. 6&7 Parent Teacher Interview
 - v. Fri. Feb. 8 District PD Day (no classes)
 - vi. Mon. Feb. 18 Family Day (no school)
 - vii. Feb. 25 Mar. 1 Teachers' Convention Week (no school)
 - viii. Wed. Mar. 6 District Pink Shirt Day

January 17, 2019

- 4. Networks Meeting Report
 - Google accounts for education
 - i. naming of accounts changed
 - ii. google hangouts gone
 - 1. something similar in google classrooms more monitored
 - iii. who owns account?
 - 1. the user (child)
 - iv. teachers/admin/parents committee to review google apps
 - ASCA
 - i. 2 parents from each school able to attend. Registration fees will be paid by District
 - ii. Happening end of April
 - Div 2 Report Cards
 - i. until new curriculum is rolled out, not looking at changing report cards
 - UofA Mental Health Report
 - i. grades 7-12 in 2016/17 school year surveyed
 - ii. shocking numbers of student population who expressed depression and suicidal thoughts
 - iii. our district has a lot of mental health support
 - Accountability Pillar Survey
 - i. grades 4-6
 - ii. available online this year
 - iii. table with ipads to do survey at PTI's??
 - Poster from Trustees
 - i. Unsure where poster came from. Was given at the end of the meeting and told to discuss it.
 - ii. Looking at only having 1 provincially funded school system
 - iii. 7 out of 13 provinces do not have separately funded systems
- 5. Future Meeting Dates
 - Tuesday, February 12 @ 7
 - Thursday, March 14 @7
 - Tuesday, April 9 @ 7
 - Thursday May 23 @ 7 *AGM proposed
 - Tuesday June 11 @ 7
 - Suggested to move AGM to April in case there's no June meeting. That way there's time for changeover if needed
- 6. Parent Association Update
 - Discussed Allan's email and how it applies/doesn't apply to us
 - Talked about Hot Lunch program

January 17, 2019

- 7. New K-4 Curriculum public website: newlearnalberta.ca
 - Two examples of Literacy "Knowledge and Understanding" items:
 - Kindergarten (typically ages 4-5)
 - i. Word Formation
 - 1. Children know the relationship between letters and sounds. Example:
 - 2. Jolly Phonics Program: sounds list starts with letters like S, T, P, N, short A and Short I as foundations for reading
 - Division I (typically ages 6-8)
 - i. Word Formation
 - Students know how letter sounds and letter patterns form words (e.g. common affixes, basic compound words) Examples:
 - 2. sh-(forms words such as show, ship, sheep)
 - 3. Adding s to many words to make plurals (one book, many books)
 - 4. Compound words such as bedtime, haircut, airplane
 - 5. Long vowel, consonant, "magic E" pattern (cake, hope, like)
 - Kindergarten (typically ages 4-5)
 - i. Conventions
 - 1. Children understand that oral language has a grammatical structure
 - Example:
 - 2. simple sentence structure)noun, verb, object or phrase: Carly draws a picture)
 - Division I (typically ages 6-8)
 - i. Conventions
 - 1. Students begin to understand and use conventions of language (grammatical structure, symbols, notations, punctuation, capitalization, and spelling) to comprehend and communicate texts.
 - Examples:
 - 2. understanding when to use capital letters, periods, question marks, exclamation marks in writing.
- 8. Extra-curricular activities update
 - see Principal's Report. All activities were covered there.

Next meeting scheduled for Tuesday, February 12 at 7:00 p.m.

Meeting adjourned at 8:23 p.m.